

# Croeso / Welcome

## Year 6 Open Evening



# Senior Team



Mrs C. Robins  
Headteacher



Mrs L. Pownall  
Deputy Headteacher



Mrs L. Jones  
Deputy Headteacher



Mrs Y. Prescott  
Assistant Headteacher



Mr M. Wagner  
Assistant Headteacher



Mr L. Tomsa  
Business Manager



Ozzy  
School dog



# Year 7 team



**Mrs H Toms Mitchard**  
**Director of Lower School**



**Miss R Jefferies**  
**Head of Year 7**



**Menna**  
**Wellbeing Dog**



**Mrs S Cox**  
**Transition Manager Year 7**



# Vision - *what we aspire to be*

The vision is **ambitious**. We have high aspirations for our school community.

**Learning and Teaching first.** The most important thing is providing learners with high quality teaching and therefore the best learning opportunities.

**Wellbeing of learners and staff** is also key in line with our **Llantwit ARK - Ambition - Respect - Kindness**. When embodied on a daily basis, our values-based system aspires to cultivate an environment that is **inclusive, accepting** and one that provides **sanctuary** and **protection**.



# Values – *the key qualities we embody*

At Llantwit Major School, we are:

**A**mbitious  
**R**espectful  
**K**ind



# What do our *values* look like every day?



## The Llantwit ARK: Inside the Learning Space

At Llantwit Major School, we believe in the Llantwit ARK, which represents the values that are important to us as a school:

**Ambition** in everything we do  
**Respect** for others and our school  
**Kindness** towards all

It is our responsibility, as pupils, to follow the expectations set out below:

### Ambition

- Attend all lessons and follow-ups on time.
- Begin the 'Do Now' promptly and try my best.
- Complete all classwork to the best of my ability.
- Try my best by participating in group work and responding to questions.
- Remain in the classroom for the entire lesson unless given permission to leave.
- Take responsibility for my learning by asking questions and seeking help when needed.
- Act on feedback and advice on my work to ensure I make progress.
- Push myself in lessons, having a go at challenge/extension tasks to see how I can take my learning forward.

### Respect

- Stay focused in lessons and follow the expected talk level e.g. silent solo means complete silence.
- By following the directed talk level, I show respect for others' right to learn.
- Welcome feedback from staff and classmates and use it to improve my work.
- Never eat in the classroom and only drink water.
- Pack up only when instructed by staff and leave the classroom in an orderly manner.
- Respect all school equipment, including IT, use it carefully and don't cause damage.
- Respect the authority of staff in the learning space, follow instructions, without exception and sit where directed.
- Listen attentively when staff or classmates are speaking because I respect and value their opinions.
- Understand the school's rewards and consequences system and accept any consequences I receive.
- Respect the point of view of others, even if I don't agree.

### Kindness

- Always speak to staff and pupils kindly. I never swear or say unkind things to anyone.
- Give constructive feedback to my peers to help them move their learning forward.
- Always do my best to be helpful to others.



Ambition, Respect, Kindness



## The Llantwit ARK: Outside the Learning Space

At Llantwit Major School, we believe in the Llantwit ARK, which represents the values that are important to us as a school:

**Ambition** in everything we do  
**Respect** for others and our school  
**Kindness** towards all

It is our responsibility, as pupils, to follow the expectations set out below:

### Ambition

- I bring a bag to school with all the necessary equipment and my diary, so I'm organised and ready to learn.
- I move sensibly between lessons, walking calmly, not running and I don't stop to chat or waste time.
- I use the toilet at appropriate times (before school, during break or at lunchtime), not during lessons or after movement bells. If I need to go between lessons, I'm quick so I'm not late. I never enter a toilet cubicle with another pupil.
- I complete all my homework on time and try my best.
- I get involved in extra-curricular activities to show a sense of cynefin.

### Respect

- I turn off my mobile phone and put my phone and headphones away when I get to school and don't get them out until I leave. If I do, they'll be confiscated.
- I move calmly around the school, don't run or shout and follow staff's instructions about where I should be.
- I respect the school environment and community, so I don't damage it. This includes not damaging the toilets, or littering. I use bins and recycle.
- I respect the property of others and never take or damage their belongings.
- I always wear the correct school uniform.
- I respect that staff are in charge during duties in the corridors, the canteen and outside.
- I move on to lessons when directed.
- I respect the personal space of all staff and learners and never invade it.
- I understand that we have rewards and consequences, and I accept any consequences given.
- I respect the point of view of others, even if I don't agree.

### Kindness

- I always speak to staff and pupils kindly.
- I queue patiently at break and lunch, without pushing or shouting.
- I treat others as I would like to be treated, regardless of their gender, race, or background.
- I never intentionally hurt others, swear, or say unkind things.



Ambition, Respect, Kindness



# The Year 7 Curriculum

Subject	Periods per fortnight (1-hour lessons)
Art & Design	2
Drama	1
English	7
French	2
Geography	3
History	3
Health & Wellbeing	2
Information Technology	2
Mathematics	7
Music	2
Physical Education	4
Religious Studies	2
Science	7
Technology	3
Welsh	3

## Parents / carers will receive:

- ✓ A progress report twice a year.
- ✓ A full written report once a year (summer term).
- ✓ A Parents' Evening once a year.



# Life as a Year 7

## Moving Around School

The biggest change from primary school? You'll move between **different classrooms** and teachers rather than staying in one place.

- Approximately 13 different teachers and subjects
- A variety of learning spaces across the school

## Your School Day

We operate a **5-lesson** day:

- Form time
- Lessons 1 & 2
- Break
- Lessons 3 & 4
- Lunch (Year 7 gets priority - you have a slightly shorter Period 4 so you can buy and eat lunch in the canteen before other year groups)
- Lesson 5

## Your Form Class

- Year 7 pupils are grouped into form classes
- You'll see your **form tutor** every day during form time
- Form time: 20 minutes at the start of each day
- Weekly assembly with your form group



# Mental Health and Wellbeing at LMS

- Wellbeing support from the pastoral team.
- Bespoke support with Mrs C. Jones e.g. TiS / ELSA.
- Engagement with outside agencies.
- Peer mentoring - 35 sixth formers matched with Year 7 pupils to support with transition.



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Youth Wellbeing

**BARNARD'S**  
**CYMRU**

SCHOOL IN-REACH  
SERVICE



GWASANAETH  
MEWNGYMORTH YSGOLION

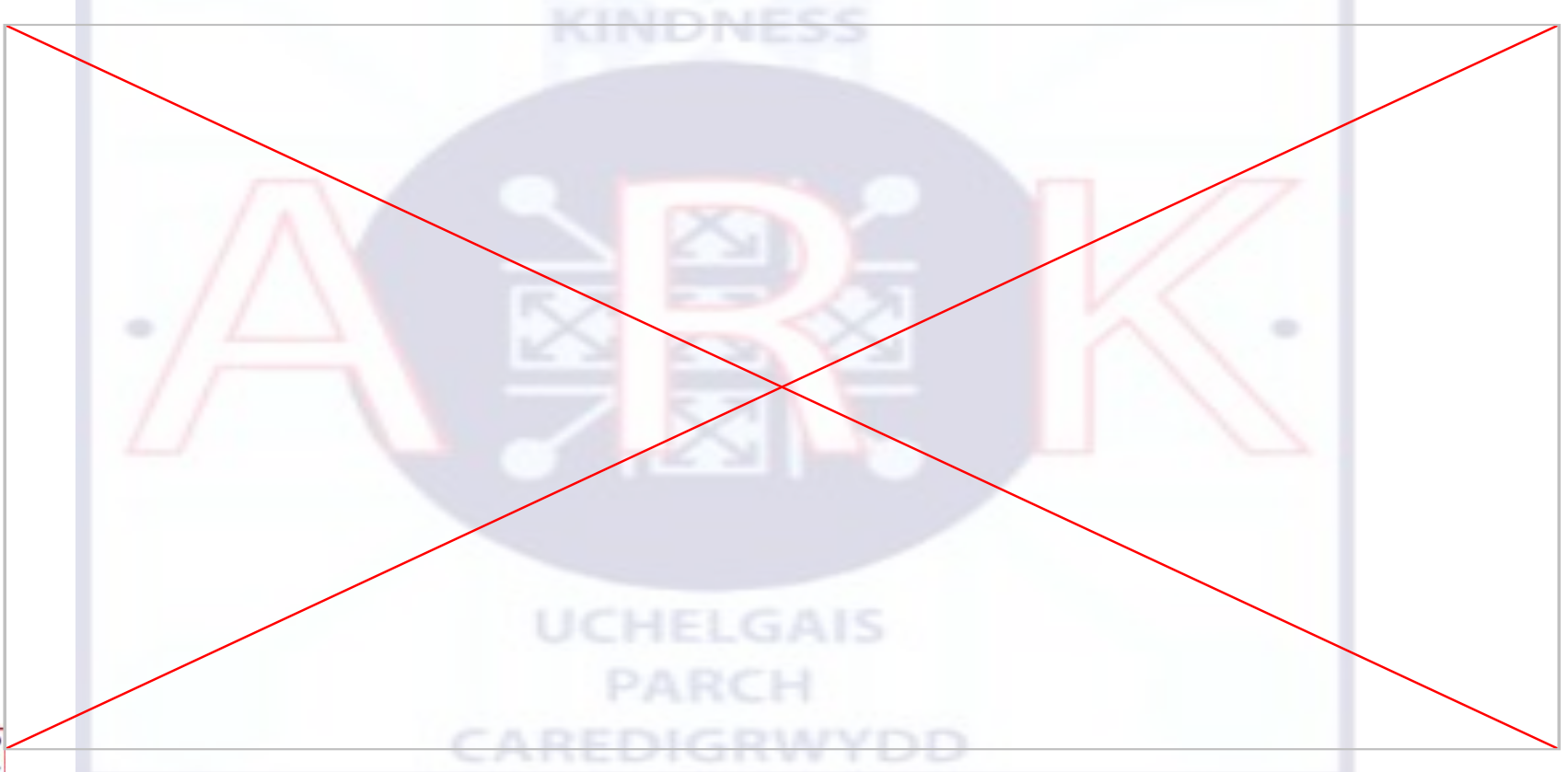


**Angie Morgan**

Bro Morgannwg  
Cowbridge  
Llantwit Major  
Pencoedre  
St Richard Gwyn  
Derw Newydd  
Vale Inclusion



# Health and Wellbeing at LMS



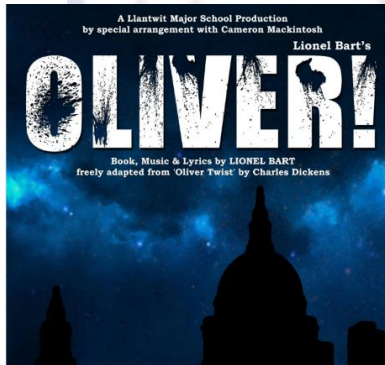
# Why Choose Us?



# Why Choose Us?



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# Transition Process

- Year 7 team visit primary schools with Year 7 transition ambassadors in the Autumn and Summer term.
- Additional meetings with Year 7 team on a needs led basis.
- Curriculum collaboration e.g. Axiom Maths and a focus on reading.
- Information sharing between primary and secondary school to inform groupings.
- Collaboration with VoG agencies where necessary e.g. Engagement Service.
- LMS ALNco linked with primary ALNco colleagues. If you wish to discuss your child's additional learning needs, contact: [ALN@llantwitschool.org.uk](mailto:ALN@llantwitschool.org.uk)



# Year 6 Transition Events

- Year 6 class visits (autumn and summer term)
- October transition afternoon
- Community events
- Llangrannog visit
- School production matinee
- Enhanced transition visits on a needs led basis
- Two transition days and parent / carer information evening - summer term



# Plan for this evening

- All visitors will be allocated a colour and group number.
- Sixth formers will take you to the floor and classroom that you will start at.
- You have 30 minutes per floor and we ask you to spend 8 minutes per activity- so you'll visit 3 subjects per floor.
- A bell will sound when it is time to move to the next floor, sixth formers will support with these transitions.

***Have a wonderful evening and we look forward to welcoming you to Llantwit Major School next year!***



# Feedback



SCAN ME

