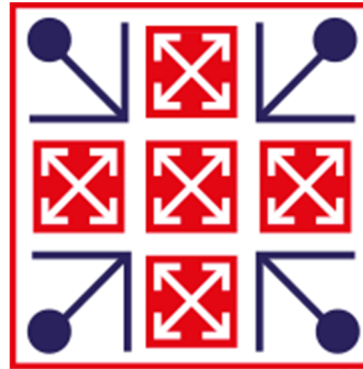


â



**Llantwit Major School**

**Ysgol Llanilltud Fawr**

**School Development Plan (SDP)**

**2025-26**

**Cynllun Datblygu Ysgol (CDY)**

**2025-26**

## School context

Llantwit Major School is an English-medium, co-educational secondary school in the Vale of Glamorgan. Pupils are drawn from the town itself and the large rural surrounding area. The school provides education for pupils aged 11 to 18, with a strong tradition of academic achievement and a commitment to inclusive education.

As of September 2025, the school had a total roll of approximately 930 pupils, including 787 of statutory school age and a sixth form of around 150 learners. The proportion of pupils eligible for free school meals stands at 20% (three year rolling average), which is just below the national average of 21.2%. Around 9.89% of learners are identified as having additional learning needs (ALN), which is just above the Welsh average. 3.8% have English as an additional language and 0.8% speak Welsh at home. 29 pupils are registered as CLA.

The school's curriculum is broad and balanced, offering a wide range of academic and vocational pathways at Key Stage 4 and post-16. The school is committed to delivering the Curriculum for Wales and ensuring all learners have opportunities to succeed. Partnerships with local businesses, universities, and cultural organisations enrich the curriculum and support the development of real-world skills.

Llantwit Major was last inspected by Estyn in March 2017. The report highlighted a number of strengths, including the performance of eFSM pupils, attendance levels and the school's caring and supportive ethos. Recommendations centred around improving the performance of more able pupils, provisions and outcomes in Welsh and ensuring consistency and quality of middle leadership.

## Plan overview

The School Development Plan is underpinned by the Pupil Development Grant, Education Improvement Grant and Professional Learning Grant, along with Departmental Development Plans, Pastoral Development Plans and the Cluster Transition Plan.

Monitoring of progress made towards achieving the success criteria linked to each planning priority will be measured via: FGB meetings, SLT line management meetings, departmental meetings, L and T meetings, leadership meetings, parents' evenings/ parent information evenings, lesson observations and learning walks.

Evaluation of progress made towards achieving the success criteria linked to each planning priority will occur via analysis of data drops, SDP monthly and termly progress reviews, analysis of exclusions and attendance data, dept and whole-school SER processes, analysis of pupil, staff and learner voice, IDP/PSP reviews, feedback at governor sub-committee and FGB meetings.

**The school utilises the main budget and 3 major grants to fund the School Development Plan i.e., EIG, PLG, PDG. These costs are highlighted in the School Development Plan where appropriate**

## LMS SDP Priorities 2025-2028 – 3-year high level summary

In arriving at our school development priorities, we have taken account of our whole school self-evaluation, quality assurance documentation from middle leaders, the views of our school community, feedback, and reviews from external bodies such as CSC, Welsh Government national priorities, Curriculum for Wales, Teacher Professional Standards, Estyn recommendations and guidance, and legislative responsibilities. An executive summary of our three-year key priorities is as follows:

### Priority 1 - Learning and Teaching

Between 2025-2028, our primary focus is to develop confident, ambitious, and resilient young people who accomplish their academic potential and leave school well-equipped with the skills they need to be successful lifelong learners. We aim to secure this by promoting dynamic, collaborative and innovative pedagogy. **Priorities in years 2 and 3 will evolve considering progress made in year 1, but areas for attention will include:**

- Developing independent learning.
- Empowering teachers to provide appropriate pace and challenge to ensure at least good progress for nearly all learners.
- Ensure all pupils fully develop high-quality skills in literacy, numeracy, digital competence, and Welsh across the curriculum, in line with their age and ability.
- Fully embedding a clear vision for the Curriculum for Wales by continuously evaluating and refining curriculum design to ensure it is both knowledge-rich and effectively develops a broad range of pupils' skills.

### Priority 2- Care, Support and Wellbeing

Between 2025-2028, we aim to cultivate a positive, caring, and inclusive environment where all stakeholders are proud to be a part of our LMS school community. **Priorities in years 2 and 3 will evolve considering the progress made in year 1, but areas for attention will include:**

- Continuing to improve attendance, particularly for eFSM learners and any other vulnerable groups where attendance is identified as being below the national average.
- Fully embedding our LMS ARK values system to ensure a responsive, character-based curriculum which permeates every aspect of school life and ensures an inclusive, accepting school community.
- Enhancing and expanding pupil leadership opportunities.
- Fully embedding a health and wellbeing curriculum that responds to the emerging needs of learners and fosters a whole-school culture of positive mental and emotional wellbeing.

### Priority 3- Leading and Improving

Between 2025-28, we aim to advance leadership capacity to enable leaders at all levels to identify key areas for improvement in line with national priorities because of robust, honest and reflective self-evaluation and address them effectively to ensure continuous school improvement. **Priorities in years 2 and 3 will evolve considering progress made in year 1, but areas for attention will include:**

- Establishing and embedding a self-reflective leadership model with fully understood lines of accountability, where leaders model and promote professional values and behaviours that contribute positively to school improvement and effective collaboration.
- Developing and embedding a dynamic professional learning model, embedding purposeful collaboration with both primary and secondary partner schools and the LA to further enhance teaching and learning and foster a self-improving system in order to improve provisions and outcomes for learners.

## **LMS SDP Priorities 2025-2026**

### **Priority 1: Learning and Teaching**

- 1a) Improve learners' progress in cross-curricular skills, particularly reading.
- 1b) Effectively implement and embed our LMS agreed pedagogical approaches and classroom routines.
- 1c) Refine assessment and feedback processes so they focus precisely on moving learning forward.
- 1d) Further improve progress and outcomes for specific groups of learners, particularly eFSM boys.

### **Priority 2: Care, Support and Wellbeing**

- 2a) Further improve attendance, particularly that of eFSM and ALN learners.
- 2b) Cultivate a positive whole school culture and ethos in line with the Llantwit ARK, rooted in our core school values of ambition, respect and kindness.

### **Priority 3: Leading and Improving**

- 3a) Improve leadership at all levels, ensuring clear lines of accountability and empowering all leaders to secure improvement.
- 3b) Strengthen self-evaluation and improvement planning processes so that leaders at all levels have an accurate view of the school's areas for development and plan for improvement precisely, particularly in relation to the impact of teaching on pupils' learning and skills development.