



Llantwit Major School & Primary Partnership Schools

Transition Plan 2025-26

Policy draft date	October 2025
Approval	Full governing body of Llantwit Major School
Policy approval date	October 2025
Policy review date	September 2026

Purpose:

This transition plan is designed to ensure continuity of learning and learner progression as learners under Curriculum for Wales move from Year 6 to Year 7 in the Autumn term.

The plan has been drawn up and represents a joint agreement between the following schools:

Ysgol Y Ddraig

Head teacher: Ms R Cadman

St Athan Primary School

Headteacher: Mrs L Haynes

St Illtyd Primary School

Headteacher: Mr R Hardy

Wick and Marcross Church in Wales Primary School

Headteacher: Mrs C Thomas

Llantwit Major School

Headteacher: Mrs C Robins

This transition plan is subject to review and we will continue to seek the views of parents, carers, learners, staff and governors to support our evaluation. An updated transition plan will be published on or before 1 September 2025.

The plan will be under constant review but will be formally evaluated annually by the cluster Headteachers in the summer term of 2025. As with the production of this plan, we will continue to seek the views of parents or carers, learners, staff and governors to support our evaluation.

Aims

- 1. To manage and coordinate the transition of learners from the feeder primary schools to the secondary school.**
- 2. To ensure learning across a continuum through cluster communication and collaborative curriculum design.**
- 3. To ensure individual pupil progression as Year 6 learners transition from primary to secondary school.**
- 4. To ensure that the learning needs and wellbeing of each individual pupil is supported as learners transition from primary to secondary school.**
- 5. To ensure that opportunities exist to review and monitor the impact of the transition plan.**

1 How will the transition of Year 6 learners in the 2025/26 academic year be effectively managed and coordinated as they transition to secondary school?			
<u>Key actions</u>	<u>Staff</u>	<u>Timescale</u>	<u>Success Criteria</u> (How we will know we've achieved it)
<ul style="list-style-type: none"> Y7 team and LMS HT (Headteacher) to visit each feeder primary school in Autumn term of 2025 as well as in the Summer term of 2026; Arrange termly HT (Headteacher) meetings where effectiveness of transition arrangements will be discussed; Qualitative and quantitative data (to include My Concern files) will be collected and collated during visits and termly meetings; Organise and run CSI afternoon 7th Oct and Y6 open evening in October to showcase LMS to parents and learners; Llangrannog transition event; Hold 2 Y6 transition days in summer term; Hold separate "Transition Together" day for vulnerable Y6 learners which parents will also be invited to attend; Hold Y5 transition day in summer term. Primaries to be grouped in 2 groups - morning session and afternoon session - run with Sports Ambassadors; Run Y6 transition Parents' Evening to communicate key information; 	<p>Y7 HOY (Head of Year) and WBO (Wellbeing Officer) LMS HT Cluster HTs</p> <p>LMS Y7 team/ Y6 teachers</p> <p>LMS Y7 team</p> <p>LMS Y7 Team LMS Y7 Team / ALNCO</p> <p>Y7 team</p> <p>Y7 team</p>	<p>10/25-12/25</p> <p>Termly throughout the year</p> <p>September 2025</p> <p>7th October 2025</p> <p>June 2026</p> <p>Feb 2026</p> <p>June 2026</p> <p>July 2026</p> <p>June 2026</p>	<ul style="list-style-type: none"> Y6 learners will meet LMS earlier. LMS KS3 pastoral staff will know the Y7 learners starting in Sept 25 well; Transition arrangements will be regularly reviewed and evaluated; LMS will have a wealth of meaningful data for Y7 learners ensuring they can be placed correctly and their needs effectively met; Y6 learners will meet and become familiar with LMS staff and be comfortable on school site; Y5 learners will have the opportunity to visit school and become familiar with the school site and staff; Y6 Llangrannog transition trip will be better aligned with Y6 transition events and, therefore, more meaningful. HOY and AHT meetings facilitate a stronger relationship with

<ul style="list-style-type: none"> ● Invite all Y6 learners to matinee of LMS production; ● Appoint Y7 “transition ambassadors” to support Y7 PL and WBO with transition work by visiting their feeder primary schools and completing a transition video; ● Transition event changing to Atlantic College 1 day event (after the GCSE/A level exams) July possibly new grouping and link older support learners; ● PL Y7 and AHT Transitions and Alternative Provision will meet with parents of key students who may need extra support in coping with the new structure of school day. These learners will be identified from primary HT from engagement/wellbeing issues in year 6; ● Humanities lessons to be delivered to year 5 in the Autumn term with HOY and WBO present to understand the learning environment and for learners to meet key staff; ● ‘Easter Egg hunt’ available to primary learners as a community event; ● Summer tournament - community event to raise the profile of LMS. 	<p>HAT / Y7 Team</p> <p>LMS Y7 Team</p> <p>LMS Y7 Team</p> <p>LMS Y7 Team / Primary Head Teachers</p> <p>LAJ / RLJ / SC</p> <p>RLJ</p>	<p>7th July 2026</p> <p>10/25</p> <p>TBC</p> <p>Feb 2026 – July 2026</p> <p>Oct 2025</p> <p>March 2026</p> <p>July 2026</p>	<p>parents, carers and learners who will need extra support in September</p> <ul style="list-style-type: none"> ● Teaching a lesson to year 5 ensures stronger relationships with the primaries and learners. ● Community events to raise the profile of LMS amongst cluster primaries. An opportunity for primary learners and their families to see the school.
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2 How will continuity of learning be achieved for those learners due to start Y7 in September 2024 through a cluster curriculum and collaborative curriculum design?			
<u>Key actions</u>	<u>Staff</u>	<u>Timescale</u>	<u>Success Criteria</u> (How we will know we've achieved it)
<ul style="list-style-type: none"> Cluster HTs and LMS AHT (Assistant Headteacher) to meet termly to discuss continuity of learning/ development of bespoke curriculum for the rural Vale cluster; All HTs and relevant Y6 teachers to engage with and attend Cluster Vale and C4Wales events; and Axiom Maths Project. Deputy Headteacher group to collaborate on shared 'Reading for Pleasure' focus. Implement, evaluate and adapt the assessment and progression model for LLC and M&N developed during 2023/2024. LLC and M&N cluster will meet termly to agree revisions. AOLE representatives from LMS to visit primary schools to develop an understanding of skills, knowledge and experiences in each primary school with some attending the cluster inset day as appropriate. 	HTs/ AHT	09/25-07/26	<ul style="list-style-type: none"> Collaborative work will result in a cluster-designed curriculum involving all parties responsible for AoLE curriculum design from LMS and the feeder primaries; Best practice will be shared at rural, cluster and LA level; Each primary will be assessing literacy and numeracy using a shared model of assessment and progression from year 1 through to year 6. This will bridge to the assessment and progression strategy used in years 7 - 9 . This will create consistency in assessing and understanding pupil progress. Each AoLE will have a better understanding of the experiences of learners entering LMHS in year 7 from different primary schools. Common experiences will be identified.
	HTs/Y6 teachers	09/25-07/26	
	DHTs / Director of English	09/25-07/26	
	LLC leads	09/25-07/26	
	AOLE leads	09/25-07/26	

3 How will we support individual learner progression as learners transition from primary school to secondary school?

<u>Key actions</u>	<u>Staff</u>	<u>Timescale</u>	<u>Success Criteria</u> (How we will know we've achieved it)
<ul style="list-style-type: none"> ● Track Individual learner attainment via shared data; learners of concern will be identified and target lists identified; ● Primary school leads will send relevant data to LMS Y7 Team (including attendance data), highlight individuals in need of support during Y7 team visits to primary schools then continue to share info on those learners to ensure LMS Y7 team are fully informed; ● Primary school leads will send relevant data regarding uses of PSP, alternative curriculums, IDPs and wellbeing passes etc; ● LMS and cluster primaries to continue to use, develop and refine the shared progression monitoring system to track and monitor learner progress. 	<p>LMS Y7 team</p> <p>LMS Y7 team/ Y6 teachers</p> <p>LMS Y7 team</p>	<p>04/25—07/25</p> <p>04/25-07/25</p> <p>04/25-07/25</p>	<ul style="list-style-type: none"> ● Nearly all learners will progress at their expected pace on their individualised continuum of learning in Y7; ● Effective sharing of meaningful data will ensure an accurate baseline is established for Y7 learners; ● Causes for concern will be swiftly identified and appropriate support packages put in place ready for when learners transition.

4 How will the learning needs and wellbeing of each individual learner be supported as they transition from primary school to secondary school?			
<u>Key actions</u>	<u>Staff</u>	<u>Timescale</u>	<u>Success Criteria</u> (How we will know we've achieved it)
<ul style="list-style-type: none"> Y7 team will visit every Primary School in Autumn term and Summer term; LMS ALNCO and Y6 teachers/primary ALNCOs to liaise throughout summer term to share and discuss ALN info/needs and ensure we are compliant with the ALN code; Hold "Transition Together" separate transition day for most vulnerable and ALN learners; Y7 team and Y6 teachers to meet to discuss support any individual learners may need when they start in LMS; Data/ info gathered will be used to carefully select Y7 form groupings. Y7 team to continue to liaise with Y6 teachers when draft groupings have been completed to ensure they are appropriate and suitable; Primary school to pass any relevant information re vulnerable learners to LMS school in summer term and include them in meetings; Utilise VoG/ multiagency support for ALN/CLA/ CP learners; 	Y7 team	09/25 - 07/26	<ul style="list-style-type: none"> learners will feel comfortable and supported when they transition to LMS in Sept 2025; Y6 learners in need of extra provision and support will be identified and appropriate plans and provisions put in place for them; Y7 and Y6 staff will work appropriately with outside agencies to ensure appropriate provision is in place and we are compliant with the ALN code of practice when learners transition to LMS in Sept 2025.
	Y7 team	04/26-07/26	
	Y7 team / ALNCO	06/26	
	Y6/Y7 team	04/26-07/26	
	Y7 team	06/26	
	Y6 teachers/Y7 team	04/26-07/26	
	Y7 team	04/26-07/26	

<ul style="list-style-type: none"> Y6 learners to complete CVs/ One Page Profiles in Y6 providing all the information they think LMS school needs to know about them and “present” as part of the transition process. 	Y6 teams/ Y7 team	06/26-07/26	
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5 How will we review and monitor the impact of the transition plan to ensure it has ensured continuity of learning and learner progression?			
<u>Key actions</u>	<u>Staff</u>	<u>Timescale</u>	<u>Success Criteria</u> (How we will know we’ve achieved it)
<ul style="list-style-type: none"> LMS HT to meet with Y7 team to identify any areas of improvement; then liaise with Primary HTs in summer term meetings to identify any areas of improvement; Survey Y7 learners, Y7 transition ambassadors and Y7 school council reps to evaluate success of plan and identify any areas for improvement before agreeing on future year’s plan; <ul style="list-style-type: none"> Survey Y7 parents to evaluate success of plan and identify any areas for improvement before agreeing following years plan. 	Y7 team/HTs Y7 team Y7 team	07/25 06/25-07/25 06/25-07/25	<ul style="list-style-type: none"> Y6/Y7 procedures will continue to be evaluated and refined to ensure they are as successful as possible; Parents and learners will be part of the consultation process and feel their opinion is important and valued, leading to improved home/school relationships.