

## MAJOR NEWS / NEWYDDION MAWR

### AUTUMN TERM / TYMOR YR HYDREF

<b>Start / Dechrau:</b>	<b>Wednesday 4th September 2024 / Dydd Mercher Medi 4 2024</b>
<b>Half Term / Hanner Tymor:</b>	<b>Monday 28 October 2024 – Friday 1 November 2024/ Dydd Llun Hydref 28 2024 – Dydd Gwener Tachwedd 1 2024</b>
<b>End / Diwedd:</b>	<b>Friday 20 December 2024 / Dydd Gwener Rhagfyr 20 2024</b>

Week Beginning Monday 11<sup>th</sup> November 2024 / *Dydd Llun Tachwedd 11 2024* | **Week 10 / Wythnos 10**

### Message from the Headteacher

Welcome to Major News! As you can see, it's a bumper edition this week, with a jam-packed calendar of enrichment and reflection work including remembrance, important whole-school work on bullying and an array of extra-curricular successes too.

One of the things you will note from the newsletter is our 10 Days of Christmas initiative, providing families with the opportunity of winning a Marks and Spencer hamper if their child attends school every day in the ten school days leading up to the Christmas break. One of the reasons we are offering this incentive is that there was a marked dip in our attendance in the weeks leading up to Christmas last academic year. Forensic tracking of our data also confirms that attendance to school on Fridays is lowest. Can I please reinforce the importance of your child being in school every day and of your child attending school until we break for Christmas. Can I also please respectfully ask that you do not take your child out of school on Fridays for long weekends. As you know from previous communications, children with high levels of attendance perform better in examinations and are happier and more settled in school than their peers with lower attendance rates.

As ever, many thanks for your continued support and I wish you an enjoyable weekend.

Mrs C L Robins  
Headteacher/Pennaeth  
Llantwit Major School/ Ysgol Llanilltud Fawr

What children need to know about

# ONLINE BULLYING



## Why does it happen?

GOING ONLINE MAKES IT EASIER FOR PEOPLE TO SAY AND DO THINGS THEY PROBABLY WOULDN'T DO FACE TO FACE. ONLINE BULLIES DON'T GET TO SEE THEIR VICTIMS' REACTIONS IN REAL LIFE, SO THIS CAN COCOON THEM FROM THE REAL DAMAGE THAT THEY ARE DOING. QUITE OFTEN, PEOPLE BULLY BECAUSE THEY ARE GOING THROUGH SOMETHING DIFFICULT THEMSELVES AND TAKING IT OUT ON OTHERS IS THE ONLY WAY THEY KNOW HOW TO GET CONTROL OF THEIR OWN EMOTIONS.



## What is online bullying?

ONLINE BULLYING – ALSO KNOWN AS CYBERBULLYING – IS BULLYING THAT TAKES PLACE ON THE INTERNET OR VIA ELECTRONIC DEVICES AND MOBILE PHONES. IT CAN INCLUDE:

1. SENDING SOMEONE MEAN OR THREATENING EMAILS, DIRECT MESSAGES OR TEXT MESSAGES
2. HACKING INTO SOMEONE'S ONLINE ACCOUNT
3. BEING RUDE OR MEAN TO SOMEONE WHEN PLAYING ONLINE GAMES
4. POSTING PRIVATE OR EMBARRASSING PHOTOS ONLINE OR SENDING THEM TO OTHERS
5. CREATING FAKE SOCIAL MEDIA ACCOUNTS THAT MOCK SOMEONE OR TRICK THEM
6. EXCLUDING SOMEONE FROM AN ONLINE CONVERSATION OR BLOCHING THEM FOR NO REASON



## BE KIND ONLINE

BEFORE PRESSING 'SEND' ON COMMENTS, ASK YOURSELF THESE 3 QUESTIONS...

1. WHY AM I POSTING THIS?
2. WOULD I SAY THIS IN REAL LIFE?
3. HOW WOULD I FEEL IF SOMEBODY SAID THIS TO ME?



National Online Safety

#WakeUpWednesday

## How does it feel to be bullied?

BEING BULLIED CAN IMPACT ON YOUR SELF-ESTEEM, CONFIDENCE AND SOCIAL SKILLS. BECAUSE IT HAPPENS ON YOUR PHONE, TABLET OR COMPUTER, IT CAN FEEL LIKE YOU ARE UNDER THREAT EVEN WHEN YOU'RE IN A SAFE ENVIRONMENT, SUCH AS YOUR BEDROOM. DON'T FORGET...IT IS NOT YOUR FAULT IF YOU'RE BEING BULLIED.



## Am I an online bully?

SOMETIMES IT ISN'T OBVIOUS THAT WHAT YOU ARE DOING IS WRONG, BUT IF YOU USE DIGITAL TECHNOLOGY TO UPSET, ANGER OR EMBARRASS SOMEONE ON PURPOSE, THIS MEANS YOU'RE INVOLVED IN ONLINE BULLYING. IT MIGHT BE AS SIMPLE AS 'LIKING' A MEAN POST, LAUGHING AT AN ONLINE VIDEO, OR SPREADING A RUMOUR, BUT THE PERSON BEING BULLIED COULD FEEL LIKE THEY ARE BEING GANGED UP ON. THINK ABOUT HOW IT WOULD MAKE YOU FEEL IF IT HAPPENED TO YOU. EVERYONE CAN MAKE MISTAKES, BUT IT'S IMPORTANT TO LEARN FROM THEM – GO BACK AND DELETE ANY UPSETTING OR NASTY POSTS, TWEETS OR COMMENTS YOU'VE WRITTEN.



## Who do I tell?

YOU DON'T HAVE TO DEAL WITH THE BULLYING ON YOUR OWN. TALK TO AN ADULT THAT YOU TRUST – A PARENT, GUARDIAN, OR TEACHER. MOST WEBSITES, SOCIAL MEDIA WEBSITES AND ONLINE GAMES OR MOBILE APPS LET YOU REPORT AND BLOCH PEOPLE WHO ARE BOTHERING YOU. YOU COULD ALSO CONTACT CHILDLINE (WWW.CHILDLINE.ORG.UK), WHERE A TRAINED COUNSELLOR WILL LISTEN TO ANYTHING THAT'S WORRYING YOU – YOU DON'T EVEN HAVE TO GIVE YOUR NAME.



## How do I prove it?

WHEN CYBERBULLYING HAPPENS, IT IS IMPORTANT TO DOCUMENT AND REPORT THE BEHAVIOUR, SO IT CAN BE ADDRESSED – RECORD THE DATES AND TIMES WHEN CYBERBULLYING HAS OCCURRED, AND SAVE AND PRINT SCREENSHOTS, EMAILS, AND TEXT MESSAGES.



## How can I stay safe?

MAKE SURE YOUR PRIVACY SETTINGS ARE SET SO THAT ONLY PEOPLE YOU KNOW AND TRUST CAN SEE WHAT YOU POST. NEVER GIVE OUT PERSONAL INFORMATION ONLINE, SUCH AS IN PUBLIC PROFILES, CHAT ROOMS OR BLOGS, AND AVOID FURTHER COMMUNICATION WITH THOSE SENDING THE MESSAGES. KEEP AWARE OF FAKE PROFILES AND INTERNET USERS PRETENDING TO BE SOMEONE THAT THEY ARE NOT.



## **BulliesOut**

Llantwit Major School is committed to providing a caring, friendly, and safe environment for all pupils. All members of the school community should actively work to identify, report and tackle incidents of bullying should it occur.

As part of this mission statement, this year we have committed to partnering with *BulliesOut* to strengthen our opportunities for learners to demonstrate and develop leadership through peer mentoring.

*BulliesOut* is an award-winning charity based in Cardiff, who work across the UK to provide help, support and information to individuals, schools, youth, and community settings. Their work directly addresses bullying which can affect a person's emotional, social, and academic well-being.

## **Student Council**

This week the student council presented to all year groups on Anti Bullying Week. Thank you to Amrit and Nia for creating the presentation which encourages students to #chooserespect. The students also gave feedback regarding their plans for this academic year.



## **A Week in Sport**

A very competitive game from the year 10 team against local rivals Pencoedtre. Really pleasing to see old faces returning to the side along with some new faces making their debuts today. 🏈 Sadly we came out on the wrong end of the result losing 49-20 with Pencoedtre scoring 3 fantastic tries towards the end of the game.

Special mention to the year 9 pupils who stepped up today to make sure the game was guaranteed to go ahead. 🏈

Try Scorers 🏈 Jaiden Williams 🏈, Fraser Mawson 🏈, Waisale Soko 🏈 & Sam Warman-Watts. 🏈

🏆 Mr Nunes' Player of the Match 🏆  
Archie Owens 🏆 % 🏆 Waisele Soko. 🏆

**#teamlantwit**



What a buzz there is around football extracurricular at the moment. 🐝 Thank you to Lily-May Colston, Maddison Lindsay, Jacob Wakeham and Jamie Thomas who ran the session as part of their Welsh Bacc volunteering. 🏈

Mr Crocker's players of the session: Eryn David 🏈 and Joseph Morrison. 🏈

The year 7 girls and boys teams both have a game next week, team sheets will be released shortly [#teamlantwit](#)



A fantastic effort from the Year 8 netball team! They played against a well-organised Glantaf and SRG side, and their defensive performance was outstanding —arguably their best performance so far. While it wasn't our day, the girls fought hard until the final whistle and should be proud of their effort. We'll shake it off and start preparing for the next game! A big thank you to year 12 pupil Ruby Phillips for umpiring the games. 🌟 [#teamlantwit](#)

Opposition's player of the Match:  
Indi Ward 🏆 & Mabel Weber. 🏆



An excellent extracurricular rugby afternoon with the boys working on offloads and counter rucking. 🏉 Great to see years 7-10 taking part. 🏉 [#teamlantwit](#)

Lunchtime basketball club in full swing today. 🏀 [#teamlantwit](#)



## Attendance



# Llantwit Major School's 10 Days of Christmas



## Attendance Draw

We are excited to announce our "10 Days of Christmas Attendance Draw". If your child attends school every day for the 10 days leading up to Christmas break, they'll be entered to win a fantastic Marks and Spencer Hamper worth £150 for the whole family to enjoy.

Attendance is particularly important in these last days of term as we reinforce and assess key learning, and celebrate achievements together. Keeping attendance strong ensures students stay on track academically and don't miss out.

## Literacy

Below is a reading list that has been compiled by departments. The books are linked to the topics that pupils study at KS3, KS4 and KS5. If your child has a preferred subject, then reading the books suggested could be a way to encourage them to read more at home.

### Department Reading List

Subject	Reading List
History	<p>Year 7, 8 and 9</p> <p>“Horrible Histories”- all of the series are fun</p> <p>Jim Pipe “The Tudors A Very Peculiar History”</p> <p>Paul Harrison “Tudor Life- Work”</p> <p>Harri Jones &amp; Colin P F Hughes “Wales 1900 to the present day”</p> <p>Roger Turvey “Wales in an Age of Change”</p> <p>Stuart Broomfield and Euryn Madoc Jones “Turning Points in Welsh History”</p> <p>James Feltzer “The Great Zapruder Film Hoax”</p> <p>British History Early Britain, “The Tudors and Stuarts”, “The Georgians”, “The Victorian Age”, “Modern Britain”.</p> <p>Mark Burton “WWII for Young Readers”</p> <p>“Anne Frank’s Diary”</p> <p>Years 10 and 11</p> <p>Colin P F Hughes “Changes in Health and Medicine”</p> <p>WJEC History GCSE Textbooks on USA 1910-1929, Depression, War and Recovery, Health and Medicine.</p> <p>Paul R Evans and Rob Quinn My Revision Notes for WJEC GCSE History</p> <p>Emma Josephine Rosen “On this day SHE made History”</p> <p>Years 12 and 13</p> <p>Kenneth O Morgan “Rebirth of a Nation- a history of modern Wales”</p> <p>John Davies “A history of Wales”</p> <p>Rosemary Rees “Britain 1890-1939”</p> <p>Michael Lynch “Modern British History 1900-1999”</p> <p>Derick Murphy et al “Britain 1895-1951”</p> <p>Geoff Brookes “Welsh History strange but true”</p> <p>John O’Farrell “An Utterly Impartial History of Britain”</p> <p>John O’farrell “An Utterly Exasperated History of Modern Britain”</p> <p>David McCullough “1776”</p> <p>Ron Chernow “Alexander Hamilton”</p> <p>William Shirer “The Rise and Fall of the Third Reich”</p> <p>Philippa Langley “Finding Richard III”</p> <p>Terry Breverton “Henry VII”</p> <p>Andrew Marr “History of Modern Britain”</p>
Mathematics	<p>KS3:</p> <p>“The Simpsons and their mathematical secrets” by Simon Singh</p> <p>“Maryams magic - The story of mathematician Maryam” by Megan Reid</p> <p>“Power in numbers - The rebel women of mathematics” by Talithia Williams</p> <p>“The Magical maze” - by Ian Stewart</p> <p>“The Boy who loved maths” - by Deborah Heiligman</p>

	<p>KS4:</p> <p>“Humble Pi - A comedy of maths errors” by Matt Parker</p> <p>“Hello World - In the age of the machine” by Hannah Fry</p> <p>“Do Dice Pay God - The mathematics of uncertainty” by Ian Stewart</p> <p>“The Creativity Code - How AI is learning to write, paint and think” by Marcus Du Sautoy</p> <p>“Power in numbers” - The rebel women of mathematics by Talithia Williams</p> <p>“The Art of Statistics” - by David Spiegelhalter</p> <p>“The Joy of abstraction” - by Eugenia Cheng</p>
Art	<p>KS3:</p> <p>“The Art Book” - Phaidon</p> <p>“20th Century Art” - Susannah Lawson</p> <p>Useful Art Theory produced by the TATE galleries:  <a href="https://www.youtube.com/playlist?list=PL5uUen04IQNIj17xORgKhrcVoF-_CIAsm">https://www.youtube.com/playlist?list=PL5uUen04IQNIj17xORgKhrcVoF-_CIAsm</a></p> <p>KS4:</p> <p>“The Art Book” - Phaidon</p> <p>“20th Century Art” - Susannah Lawson</p> <p>“But Is It Art?: An Introduction to Art Theory Paperback” by Cynthia Freeland</p> <p>“Colour Theory: An essential guide to colour--from basic principles to practical applications” by Patti Mollica</p> <p>WJEC Art &amp; Design Knowledge organisers  <a href="https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=3994">https://resources.wjec.co.uk/Pages/ResourceSingle.aspx?rId=3994</a></p> <p>Useful Art Theory produced by the TATE galleries <a href="https://www.youtube.com/@Tate">https://www.youtube.com/@Tate</a></p>
Food and Nutrition	<p>KS3:</p> <p>“Feast your eyes on food” by Julia Galdwin</p> <p>“The complete cook book for young chefs” by America’s Test Kitchen Kids</p> <p>“A mystery at the incredible hotel” by Kate Davies</p> <p>“Faruq and the Wiri Wiri” by Sophia Payne</p> <p>“The cooking club detectives” by Ewa Jozefkowiez</p> <p>KS4:</p> <p>“The teen survival cookbook” by Sam Stern and Susan Stern</p> <p>“With the Fire on High” by Elizabeth Acevedo</p> <p>“The making of a chef” by Micheal Rhulman</p>
IT	<p>KS3:</p> <p>Isaac Asimov – “I, Robot”</p> <p>Isaac Asimov – “The Caves of Steel”</p> <p>Margot Lee Shetterley – “Hidden Figures”</p> <p>Ray Bradbury – “There Will Come Soft Rain”</p> <p>Ray Bradbury – “I Sing the Body Electric”</p> <p>Ernest Cline – “Ready Player One”</p> <p>Orson Scott Card – “Enders game”</p> <p>Douglas Adams – “The Hitchhiker's Guide to the Galaxy”</p>
English	<p>KS3:</p> <p>“A Journey to Jo’burg” by Beverley Naidoo</p> <p>“Huckleberry Finn” by Mark Twain</p> <p>“The Hate U Give” by Angie Thomas</p> <p>“Agincourt 1415, A Graphic Novel” by Will Gill</p>



	<p> “Little Women” by Louisa May Alcott  “The Hobbit” by J.R.R Tolkien  “Refugee Boy” by Benjamin Zephaniah  “Greek Mythology for Teens” by Bill Wellman </p> <p> KS4:  “Go Set a Watchman” by Harper Lee  “To Kill a Mockingbird” by Harper Lee  “The Catcher in the Rye” by J.D. Salinger  “1984” by George Orwell  “Pride and Prejudice” by Jane Austen  “Oliver Twist” by Charles Dickens  “The Grapes of Wrath” by John Steinbeck  “The Kite Runner” by Khaled Hosseini  “Noughts and Crosses” by Malorie Blackman </p> <p> KS5:  “Wide Sargasso Sea” by Jean Rhys  “The Bell Jar” by Sylvia Plath  “Birthday Letters” by Ted Hughes  “The Yellow Wallpaper” by Charlotte Perkins Gilman  “The Magic Toyshop” by Angela Carter  “Rebecca” by Daphne du Maurier  “The Bloody Chamber” by Angela Carter  “Death of a Salesman” by Arthur Miller </p>
Welsh	<p> KS3:  “The Mab” by Matt Brown and Eloise Williams (Tales of Welsh Mythology from the Middle Ages)  “Straeon Gwerin Cymru” by Peter Stevenson (A collection of folk tales from Wales)  “Dyddiadur Dripsyn Hen Dro!” By Jeff Kinney (A Welsh language edition of Diary of a Wimpy Kid)  “Anti Afiach” by David Walliams (A Welsh language edition of Awful Aunty) </p> <p> KS4:  “Chwedlau’r Copa Coch Oes Yr Eira” by Elidir Jones and Huw Aaron  “Chwedlau’r Copa Coch Yr Horuwch” by Elidir Jones and Huw Aaron  (Fantasy novels which are perfect for those who love adventure, ghosts, danger and big beastly crabs)  “Llygad Dieithryn” by Simon Chandler (A young girl from Germany traces her family roots back to Wales) </p>
French	<p> KS3: “Le Petit Prince - The Little Prince”: Bilingue avec le texte parallèle - Bilingual parallel text: Français - Anglais / French - English (Amazon)  “Short stories in French for Beginners” by Acquire A Lot (Amazon) </p> <p> KS4: “Short Stories in French for Beginners” (Foreign Language Graded Series) by Olly Richards and Richard Simcott (Amazon) </p>
RS	<p> KS3:  Jeremy Weate – “A young person’s guide to philosophy”  Tes Ilyas – “the secret diary of a British Muslim aged 13 ¾”  Nooruddean Choudry – “Inshahhah united”  Randa Abdel-Fattah – “Does My Head Look Big in This?”  Malala Yousefzai – “Malala: The Girl Who Stood Up For Education And Changed The World” </p>

	<p>Stephen Law – “The Complete Philosophy Files”  Anne Frank – “The diary of a young girl”</p> <p>KS4:  Yann Martell – “The Life of Pi”  Jostein Gaarder – “Sophie’s World”  Susan Liautaud – “The Little Book of Big Ethical Questions”  Nigel Warburton – “A Little History of Philosophy”  Rebecca Buxton – “The Philosopher Queens”  Bear Grylls – “Blood sweat and tears”  Reza Aslan – “No God but God - The origins, evolution and future of Islam”  Vance Christie – “Women of faith and courage”  Robert Hoyland: “The Oxford History of the Holy Land”</p> <p>KS5:  Helen Gwynne-Kinsey – “Judaism for AS level”  Helen Gwynne-Kinsey – “Judaism for A2 level”  Karl Lawson and Richard Gray – “Philosophy of Religion and Religion and Ethics (AS level)”  Peter Cole and Richard Gray – “Religion and Ethics for A2”  Peter Vardy – “The puzzle of Ethics”  Peter Vardy – “The Puzzle of God”</p>
<p>Geography</p>	<p>KS3:  “Cynefin, Wales and the World - Today's Geography for Future Generations  Progress in Geography”  “Geography 11-14: Exploring our changing world”  “The Journey of Water”  “Population 10 Billion”  “Drowned City: Hurricane Katrina and New Orleans”  “Pompeii - a Roman Girl's Diary AD”  “The Carbon Diaries”  “The Almighty Dollar”  “Refugee”  “The Bottom Billion”  “I Am Malala”  “The Power of Place”  “The Story Of COLORADO RIVER”  “Historic Yellowstone National Park”  “The Tri-State Tornado”</p>

	<p>KS4:          "Prisoners of Geography"          "The Power of Geography"          "The Future of Geography"          "Worth Dying For: The Power and Politics of Flags"          "Divided: Why We're Living in an Age of Walls"          "My WJEC Revision Notes"          "GCSE Geography Revision Guide"          "WJEC GCSE Geography"</p> <p>KS5          "My Revision Notes"          "Student Guide 1: Changing places"          "Student Guide 2: Coastal landscapes and Tectonic hazards"          "Student Guide 4: Water and carbon cycles; Fieldwork and investigative skills"          "Student Guide 5: Global Governance: Change and challenges; 21st century challenges"          "Student Guide 6: Contemporary Themes in Geography"</p>
PE	<p>KS3:          Marcus Rashford – "You are a champion"          Louisa Reid – "Gloves off"          Zion Clark and James Hirsch – "Unmatched"          Anaita Bean – "The complete guide to sports nutrition"          Talent to Triumph – "Amy Williams MBE"          Women in Sport – "Rachel Ignotofsky"</p> <p>KS4:          Brad Walker – "The anatomy of sports injuries"          Brian Mac Website          Clegg, C. "Exercise physiology and functional anatomy"          "Sports Media History" by Routledge</p>
Music	<p>KS3:          "Classical Music for Dummies" by David Pogue, Scott Speck          "Big Bangs" by Howard Goodall</p> <p>KS4:          "Gareth Malone's Guide to Classical Music" by G Malone          "Everything you wanted to know about classical music but were too afraid to ask" by Henley and Jackson (non-fiction)          "Young Person's Guide to the Orchestra" by Benjamin Britten • BBC Ten Pieces I:  <a href="https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tb0p9/the-piecesand-composers">https://www.bbc.co.uk/programmes/articles/qt76WSzksPSPmkj9tb0p9/the-piecesand-composers</a>          BBC Ten Pieces II: <a href="https://www.bbc.co.uk/programmes/p034rxy4">https://www.bbc.co.uk/programmes/p034rxy4</a>          BBC Ten Pieces III  <a href="https://www.bbc.co.uk/programmes/articles/4GrPtrzVNzpj4vmrr4w5Y2j/listen-to-the-ten-pieces-music">https://www.bbc.co.uk/programmes/articles/4GrPtrzVNzpj4vmrr4w5Y2j/listen-to-the-ten-pieces-music</a>          "Virtuosity" by Jessica Martinez (fiction)          "The Complete Idiot's Guide to Songwriting" by Joel Hirschhorn          "Music: A Very Short Introduction" by Nicholas Cook          "Get into Classical Music" by Chris Craker</p>
Drama	"Write Your Own Scripts" - Andrew Prentice, Matthew Oldham

	<p>“Monologues for Kids &amp; Tweens: 100 Original Comedy &amp; Drama Monologues for Young Actors” - Mike Kimmel</p> <p>“Our Day Out” - Willy Russell</p> <p>“Better Nate Than Ever” -Tim Federle</p> <p>“Theatre Shoes” - Noel Streatfeild</p> <p>“Drama” - Raina Telgemeier</p> <p>“Musicals: The Definitive Illustrated Story” - DK</p> <p>“Bunheads” - Sophie Flack</p>
Science	<p>KS3:</p> <p>“The Science Book, Big Ideas Simply Explained” by Rob Colson, Camilla Hallinan, David John &amp; Adam Hart-Davis</p> <p>“Periodic tales: The curious lives of the elements” by Hugh Aldersey-Williams</p> <p>“A short history of nearly everything” by Bill Bryson</p> <p>KS4 / KS5:</p> <p>“Why evolution is true” by Jerry Coyne</p> <p>“The blind watchmaker” by Richard Dawkins</p> <p>“The private life of plants” by David Attenborough</p> <p>“The disappearing spoon” by Sam Kean</p> <p>“Uncle Tungsten” – memories of a chemical boyhood by Oliver Sacks</p> <p>“The ghost map” by Steven Berlin Johnson</p> <p>“The quantum universe: Everything that can happen does happen” by Jeff Forshaw and Brian Cox</p> <p>KS5:</p> <p>“The Selfish Gene” by Richard Dawkins</p> <p>“Advice to a young scientist” by Peter Medawar</p> <p>“The Man who mistook his Wife for a Hat” by Oliver Sacks</p> <p>“The particle at the end of the universe” by Sean Carroll</p> <p>“Quantum” by Manjit Kumar</p> <p>“E=mc<sup>2</sup>?” by Brian Cox and Jeff Forshaw</p> <p>“The Mars Trilogy” by Kim Stanley-Robinson</p>
Health & Wellbeing	<p>KS3:</p> <p>Dean Burnett – “Why your parents are driving you up the wall and what to do about it.”</p> <p>Karen Harris – “Life skills for teens”</p> <p>Marcus Rashford – “You are a champion”</p> <p>Suzanne Virdee – “A girl’s guide to being awesome”</p> <p>Warren Deleo – “Essential life skills for teen boys and young adults”</p>
Social Science	<p>KS4:</p> <p>“The flip flop trail - (2014) anthropological study” by Professor Caroline Knowles</p> <p>“Hard Work” by Polly Toynbee (2003)</p> <p>“Unjust Rewards” by Polly Toynbee</p> <p>“A Few Kind Words and a LoadedGun” by Razor Smith</p> <p>“Chav: The Demolition of the Working Class” by Owen Jones</p> <p>“The Spirit Level” by Richard G. Wilkinson</p> <p>“Lads and Laddetes” by Carolyn Jackson</p> <p>“Folk Devils and Moral Panics” By Stan Cohen</p> <p>“Gang Leader for a Day” by Sudhir Venkatesh</p>

Business	KS4: “How I Made It: 40 Successful Entrepreneurs Reveal How They Made Millions” - Rachel Bridge “Business Stripped Bare: Adventure of a Global Entrepreneur” - Sir Richard Branson “Shoe Dog: A memoir by the Creator of Nike” - Phil Knight “Can’t We Just Print More Money - The Bank of England” - Rupal Patel & Jack Meaning BBC Business News <a href="https://www.bbc.co.uk/news/business">https://www.bbc.co.uk/news/business</a>
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### **Parent Forum**

Our first Parent Forum will take place on 2<sup>nd</sup> December at 5pm – if you would like to come along, please email [parentforum@llantwitschool.org.uk](mailto:parentforum@llantwitschool.org.uk) so we can keep you updated with further details about the meeting, and also add you to our mailing list for future events.

### **Sixth Form**



Congratulations to Mali Morgan who has been awarded a Scholarship to study and compete at the University of Pittsburgh in Pennsylvania.

This is an incredible achievement where she will continue to compete nationally in Gymnastics.

We wish her every success.

## Performing Arts

### **Drama Club**

The 120 strong cast list for Oliver Twist are rehearsing weekly for the school production. "Bowl choreography" is now a weekly feature. It is amazing how many moves you can do with an empty bowl!



### **Christmas Concert Thursday 5<sup>th</sup> December St Illtyd's Church 06:30pm**

We would like to invite you to join us in celebrating Christmas on Thursday 5<sup>th</sup> December in St Illtyd's Church at 6:30pm.

If your child happens to be performing at the event, you will receive communication on ClassCharts, so please ensure you familiarise yourself with the details.

### **Year 11 Drama Exams**

The year 11 drama cohort completed their unit 1 performance exams this week exploring the themes of prejudice, grief and the holocaust. It was another successful year for the students. Students in drama have continued to perform exceptionally well in performance exams at Llantwit Major with all students achieving A\*- C in this unit for 3 years consecutively, and last year 100% of students achieving A\* - B. If your child is considering Drama for study at GCSE or A Level and you would like further information please contact Miss H Toms.

[Tomsh@llantwitschool.org.uk](mailto:Tomsh@llantwitschool.org.uk)



## **Bilingualism News**

Longyfarchiadau enfawr/Huge congratulations to Miss Walker in the English department for winning the first Welsh Teacher Champion award of the school year. Year 7 pupils were given the responsibility to choose the winner this term and they decided that Miss Walker was a very worthy winner with her use of Welsh phrases in her English lessons and around the school.

Da iawn Miss Walker!



Lots of positive points have also been awarded to pupils for their use of Welsh throughout the school year so far.

**Remember to keep using your Cymraeg whenever you can to win jump the queue passes at the end of term!**

## **Remembrance Sunday & Armistice Day**

To mark Remembrance Sunday and Armistice Day, pupils decorated their own poppies to display throughout the school. Some of our pupils also created Remembrance artwork for our Remembrance Garden during their lunchtimes.

A big thank you to our Head Prefect, Rees Harris, and Events Prefect, Erin Mawson, who attended Llantwit Major's Remembrance parade and laid a wreath at the Cenotaph on behalf of our school community.

On Armistice Day, staff and pupils collectively paid their respects with a minute of silent reflection.

Lest We Forget.



**School Calendar – upcoming events**

<b>Week Beginning – Monday 18<sup>th</sup> November 2024 / <i>Dydd Llun Tachwedd 18 2024</i></b>		<b>Week 10 <i>Wythnos 10</i></b>
Monday 18 <sup>th</sup> November / <i>Dydd Llun Tachwedd 18</i>		
Tuesday 19 <sup>th</sup> November / <i>Dydd Mawrth Tachwedd 19</i>		
Wednesday 20 <sup>th</sup> November / <i>Dydd Mercher Tachwedd 20</i>		
Thursday 21 <sup>st</sup> November / <i>Dydd Iau Tachwedd 21</i>		
Friday 22 <sup>nd</sup> November / <i>Dydd Gwener Tachwedd 22</i>		
<b>Week Beginning – Monday 25<sup>th</sup> November 2024 / <i>Dydd Llun Tachwedd 25 2024</i></b>		<b>Week 10 <i>Wythnos 10</i></b>
Monday 25 <sup>th</sup> November / <i>Dydd Llun Tachwedd 25</i>		
Tuesday 26 <sup>th</sup> November / <i>Dydd Mawrth Tachwedd 26</i>		
Wednesday 27 <sup>th</sup> November / <i>Dydd Mercher Tachwedd 27</i>		<b>Yr7-11 Nasal Flu Immunisation</b>
Thursday 28 <sup>th</sup> November / <i>Dydd Iau Tachwedd 28</i>		
Friday 29 <sup>th</sup> November / <i>Dydd Gwener Tachwedd 29</i>		

**Key Academic Dates 2024/2025**

**Autumn 2024:**

- **Start:** Wednesday 4<sup>th</sup> September 2024
- **Half term:** Monday 28<sup>th</sup> October 2024 to Friday 1<sup>st</sup> November 2024
- **End:** Friday 20<sup>th</sup> December 2024

**INSET Days:**

- **INSET Day 3:** Friday 25<sup>th</sup> October 2024
- **INSET Day 4:** Friday 6<sup>th</sup> December 2024



## **General Information**

### ***Contacting School***

Please refrain from telephoning the school, other than for urgent purposes.

Email is the preferred means of communication, and all the relevant email addresses are listed on the following page to allow you to directly contact either your child 'subject' department teacher, their progress teams or other areas of the school for assistance.

**Please be reminded that we operate an appointment only system for meetings with parents/carers and if you present at school requesting an immediate appointment, we will not be able to accommodate you.**

### ***Forgotten Items***

**We can no longer accept** the delivery of forgotten items such as PE kit, books, lunch boxes etc. during the school day. Please ensure your child arrives at school with the equipment needed for the day.

In the exceptional case where you do need to bring an item into school for your child, you will be asked to leave it with reception located in the school's main entrance. This is to reduce traffic on to the school site and ensure student safety during lesson transitions.

### ***Medication***

Please note we **do not** stock medication of any kind in school, including paracetamol, and we are not allowed to dispense medication without parental consent.

If your child receives prescribed medication a medical form, available from main Reception to be collected by your son/daughter, will be required to be completed and returned to Reception.

Should your child need medication throughout the school day please ensure they bring only what is needed for that day.

If your child is in receipt of free school meals and you would like to discuss any aspect of their school life, please contact Mrs L Pownall at [pownalll@llantwitschool.org.uk](mailto:pownalll@llantwitschool.org.uk)

### ***Primary Contact - email addresses***

<b>Progress Leader Team</b>	<b>Email Address</b>
Progress Leader Yr7	<a href="mailto:Year7ProgTeam@llantwitschool.org.uk">Year7ProgTeam@llantwitschool.org.uk</a>
Progress Leader Yr8	<a href="mailto:Year8ProgTeam@llantwitschool.org.uk">Year8ProgTeam@llantwitschool.org.uk</a>
Progress Leader Yr9	<a href="mailto:Year9ProgTeam@llantwitschool.org.uk">Year9ProgTeam@llantwitschool.org.uk</a>
Progress Leader Yr10	<a href="mailto:Year10ProgTeam@llantwitschool.org.uk">Year10ProgTeam@llantwitschool.org.uk</a>
Progress Leader Yr11	<a href="mailto:Year11ProgTeam@llantwitschool.org.uk">Year11ProgTeam@llantwitschool.org.uk</a>
Progress Leader 6th Form	<a href="mailto:Year1213ProgTeam@llantwitschool.org.uk">Year1213ProgTeam@llantwitschool.org.uk</a>
Headteacher	<a href="mailto:headteacher@llantwitschool.org.uk">headteacher@llantwitschool.org.uk</a>

<b>Department</b>	<b>Email Address</b>
Additional Learning Needs Department	<a href="mailto:ALN@llantwitschool.org.uk">ALN@llantwitschool.org.uk</a>
Art Department	<a href="mailto:ArtDepartment@llantwitschool.org.uk">ArtDepartment@llantwitschool.org.uk</a>
Business/Careers Department	<a href="mailto:CareersDepartment@llantwitschool.org.uk">CareersDepartment@llantwitschool.org.uk</a>
Cymraeg Department	<a href="mailto:CymraegDepartment@llantwitschool.org.uk">CymraegDepartment@llantwitschool.org.uk</a>
D&T Department	<a href="mailto:DTDepartment@llantwitschool.org.uk">DTDepartment@llantwitschool.org.uk</a>
English Department	<a href="mailto:EnglishDepartment@llantwitschool.org.uk">EnglishDepartment@llantwitschool.org.uk</a>
Geography Department	<a href="mailto:GeogDepartment@llantwitschool.org.uk">GeogDepartment@llantwitschool.org.uk</a>
History Department	<a href="mailto:HistoryDepartment@llantwitschool.org.uk">HistoryDepartment@llantwitschool.org.uk</a>
Home Economics	<a href="mailto:HomeEcDepartment@llantwitschool.org.uk">HomeEcDepartment@llantwitschool.org.uk</a>
ICT Department	<a href="mailto:ICTDepartment@llantwitschool.org.uk">ICTDepartment@llantwitschool.org.uk</a>
Maths Department	<a href="mailto:MathsDepartment@llantwitschool.org.uk">MathsDepartment@llantwitschool.org.uk</a>
MFL Department	<a href="mailto:MFLDepartment@llantwitschool.org.uk">MFLDepartment@llantwitschool.org.uk</a>
PE Department	<a href="mailto:PEDepartment@llantwitschool.org.uk">PEDepartment@llantwitschool.org.uk</a>
Performing Arts Department	<a href="mailto:PerformingArtsDepartment@llantwitschool.org.uk">PerformingArtsDepartment@llantwitschool.org.uk</a>
RS Department	<a href="mailto:RSDepartment@llantwitschool.org.uk">RSDepartment@llantwitschool.org.uk</a>
Science Department	<a href="mailto:ScienceDepartment@llantwitschool.org.uk">ScienceDepartment@llantwitschool.org.uk</a>
Welsh Bacc Department	<a href="mailto:WelshBacc@llantwitschool.org.uk">WelshBacc@llantwitschool.org.uk</a>

<b>Generic Email Accounts</b>	<b>Email Address</b>
<b>ParentPay Enquiries</b>	<a href="mailto:parentpay@llantwitschool.org.uk">parentpay@llantwitschool.org.uk</a>
<b>Parent Forum</b>	<a href="mailto:parentforum@llantwitschool.org.uk">parentforum@llantwitschool.org.uk</a>
<b>General School Enquiries</b>	<a href="mailto:llantwitmajorhs@valeofglamorgan.gov.uk">llantwitmajorhs@valeofglamorgan.gov.uk</a>

## **Help and Support Information – outside of school**

### **Schools Essentials Grant/School Uniform**

Welsh Government have informed us that the School Essentials Grant remains open until 31<sup>st</sup> May 2025. Removing barriers to participating in education, including helping families with the cost of the school day, including school uniform, is so vital, especially in the current climate.

Registering as eligible for free school meals with your Local Authority unlocks access to the School Essentials Grant. It also means schools get more funding. With the introduction of free school meals for primary pupils, many parents/carers do not realise that schools will lose out unless they continue to register as eligible.

Please click on the link below for more information on both the grant and free school meals:

<https://www.gov.wales/get-help-school-costs>

### **Services and support that help with food costs. Information on food vouchers and food banks.**

Penarth food pod:

[https://www.valeofglamorgan.gov.uk/en/our\\_council/press\\_and\\_communications/latest\\_news/2022/March/New-Food-Pod-opens-in-Penarth.aspx](https://www.valeofglamorgan.gov.uk/en/our_council/press_and_communications/latest_news/2022/March/New-Food-Pod-opens-in-Penarth.aspx)

Vale Food Bank: <https://vale.foodbank.org.uk/get-help/foodbank-vouchers/#Vale%20foodbank>

Food Vale: <https://foodvale.org/where-can-i-get-support/>

How to get free or cheap food: <https://www.moneysavingexpert.com/shopping/how-to-get-free-or-cheap-food/>

### **Find information on grants and benefits available to you such as Council Tax Reduction.**

<https://www.valeofglamorgan.gov.uk/en/living/Cost-of-Living/Grants-and-benefits.aspx>

### **Get help with household and energy bills.**

<https://www.valeofglamorgan.gov.uk/en/living/Cost-of-Living/Household-and-energy-bills.aspx>