

Year 8 French

Marking: Your work in this booklet will be checked for accuracy and quality. Gaps and weaknesses in your work will be highlighted by your teacher. These must be completed by the following lesson.

Assessments: These will be completed every half term. For speaking and writing you will need to practise / proof read and assess your work before giving in / delivering. You will then be given written / verbal teacher feedback that clearly identifies both the good features and any parts for you to complete to improve your work.

Homework: Homework will be set equivalent to 30 mins per week and (if relevant) should be marked Devoirs.

Year : 8	Autumn Term		Spring Term		Summer Term	
Topic(s)	<p>1. Mes loisirs Activities, sports and hobbies Youth culture including fashion Television, Film and Technology Arranging to go out</p> <p>2. En ville Places in a town Asking and giving directions</p> <p>European culture and celebrations including Christmas</p>		<p>3. Ça va? Numbers and ages Parts of head and body Explaining what is wrong with you Asking for and giving advice</p> <p>4. On mange Food and drink Breakfast, Lunch, Dinner Shopping Eating out Healthy living</p>		<p>5. La France et les autres pays European and Francophone countries Means of transport Weather</p> <p>6. On part en vacances! Visiting Paris Planning a trip Account of a trip Accommodation Buying presents</p>	
Assessment	Writing assessment	Speaking assessment	Listening assessment	Reading and responding in Writing	Speaking assessment	Project
Homework	Vocabulary tests Verb/grammar tests Grammar exercises Translations Extended writing Reading comprehensions		Vocabulary tests Verb/grammar tests Grammar exercises Translations Extended writing Reading comprehensions		Vocabulary tests Verb/grammar tests Grammar exercises Translations Extended writing Reading comprehensions	
Literacy focus	<p>You will be given the opportunity to :</p> <p><u>Reading</u> B use a range of strategies, e.g. speed reading, close reading, annotation, prediction, to skim texts for gist, key ideas and themes, and scan for detailed information D read with concentration texts, on-screen and on paper, that are new to them, and understand the information in them</p> <p><u>Oracy:</u> A present topics and ideas coherently, using techniques effectively, e.g. a clear structure, anecdote to illustrate, plausible conclusions</p> <p><u>Writing</u> D choose the best ways to present writing using ICT in order to communicate clearly and effectively, e.g. continuous prose for a detailed argument, hyperlinked pages for different information on a topic, moving graphics to show processes E use criteria to identify ways to improve and then redraft J use technical terms, language and expression consistent with the subject content M use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly N produce fluent and legible handwriting</p>					
Numeracy focus	<p>You will be given the opportunity to :</p> <p>use data skills – interpret results - interpret diagrams and graphs to compare sets of data use measuring skills – time - interpret fractions of a second appropriately - use timetables and time zones to calculate time travel</p>					