



# Year 7 Mathematical Facts

## The Decimal Number System

Millions		Thousands			Ones			Fractions		
Ten Millions	Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

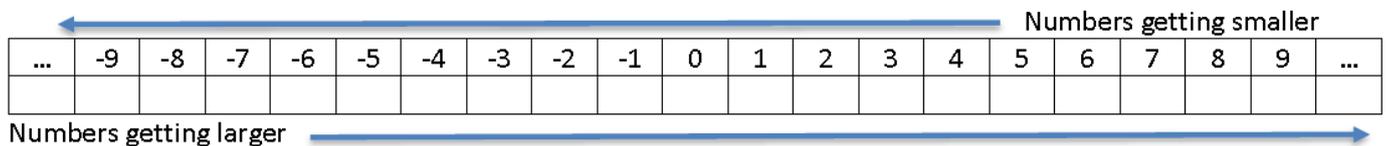
3 245 769 is three million, two hundred and forty five thousand, seven hundred and sixty nine.

In the number 3 245 769 the 5 stands for five thousand and the 2 stands for two hundred thousand.

27.398 is twenty seven point three nine eight; you will note that fractions are read as single numbers.

In the number 27.398 the 3 stands for three tenths, the 9 stands for nine hundredths and the 8 for eight thousandths.

## Directed Numbers



A negative and an operation can lead to two signs being written next to each other e.g.  $3 + -4$  and  $5 - -7$

When two signs are written next to each other they can be simplified:  $--$  is the same as  $+$ ,  $+ -$  is the same as  $-$

## Proportion

A description of a situation using the total number e.g. In a class of 20 there are 13 boys.

## Ratio

A description of a situation using the composite numbers e.g. In a class there are 13 boys and 7 girls.

The ratio of boys to girls is 13:7.

## Fractions, decimals and percentages

Are three ways of saying the same thing, they share a common format if expressed in hundredths.

$$\text{Fraction} = \frac{78}{100}, \text{ Decimal } 0.78, \text{ Percentage } 78\%$$

Fractions are numbers that include part of a whole number, they are written as  $\frac{\text{numerator}}{\text{denominator}}$ .

The denominator tells you how many divisions make a whole number .

Decimals are written after a decimal point in decreasing multiples of 10.

Percentages are written as hundredths, the percentage sign means the number is 100 times smaller than it is shown.

## Order of operations (BODMAS)

There is an order to operations:

B (Brackets) - any calculation within a bracket is completed first .

O (Order) – any term with a pOwer is completed second.

D

M (Multiplication and Division) – any multiplication or division is completed third

A

S (Addition and subtraction) – completed last and in a left to right order.

## Standard units of length, mass and volume

	Length	Area	Volume	Mass
Standard units	kilometre = km metre = m centimetre = cm millimetre = mm	Square kilometres = km <sup>2</sup> Square metres = m <sup>2</sup> Square centimetres = cm <sup>2</sup> Square millimetres = mm <sup>2</sup>	Litre = l Millilitre = ml Cubic metre = m <sup>3</sup> Cubic centimetre = cm <sup>3</sup> Cubic millimetre = mm <sup>3</sup>	Ton = t Kilogram = kg Gram = g Milligram = mg
Equivalencies	1km = 1000m, 1m = 100cm = 1000mm, 1m = 0.001km 1cm = 10mm, 1cm = 0.01m, 1mm = 0.001m,		1 l = 1000ml 1 ml = 0.001 l 1 ml = 1 cm <sup>3</sup>	1t = 1000kg, 1kg = 1000g, 1kg = 0.001t 1g = 1000mg 1g = 0.001kg, 1mg = 0.001g
Imperial units	Feet = ft Inch = in.		Gallon = gal.	Pound = lb Ounce = oz
Equivalencies	3 ft. ≈ 1 m 1 in. ≈ 2.5 cm		1 gal. ≈ 4.5 l	2.2 lb = 1 kg 1 oz = 30 g

## Time

1 day = 24 hours  
1 hour = 60 minutes  
1 minute = 60 seconds

1 year = 365 days  
1 year = 52 weeks (plus 1 day)  
1 year = 12 months

9am, 2:15pm – 12 hour clock  
09:00, 14:15 – 24 hour clock  
02:34.45 – two hours, thirty four minutes and forty five hundredths of a second

## Number Facts

<b>factor</b>	A number that divides another leaving no remainder	e.g. 3 is a factor of 12 because $12 \div 3 = 4$ , no remainder
<b>multiple</b>	A number that is in the times table of another	e.g. 12 is a multiple of 3 because $12 = 3 \times 4$
<b>prime</b>	A number with only two factors	e.g. 7 because 7 only has 1 and 7 as factors
<b>square</b>	A number that is made from multiplying a number by itself	e.g. 36 because 36 can be made from $6 \times 6$
<b>cube</b>	A number that is made from multiplying a number by itself and once again	e.g. 27 because 27 can be made from $3 \times 3 \times 3$

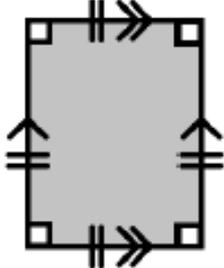
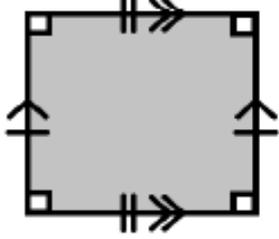
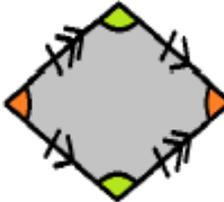
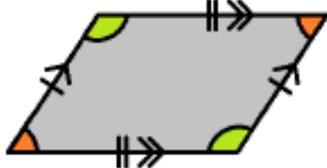
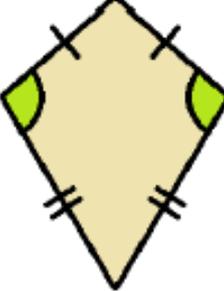
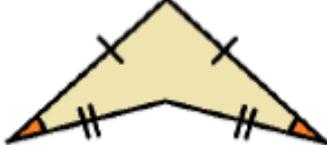
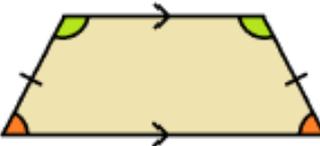
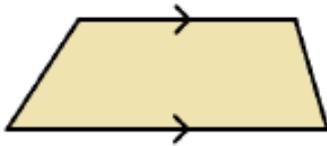
## Axes for Graphs

<p><b>First quadrant</b></p> <p>Axis are labelled x and y (x horizontal) Axis are divided equally Numbers are written on the lines</p>		<p><b>Four quadrant</b></p> <p>Axis are labelled x and y (x horizontal) Axis are divided equally Numbers are written on the lines</p>	
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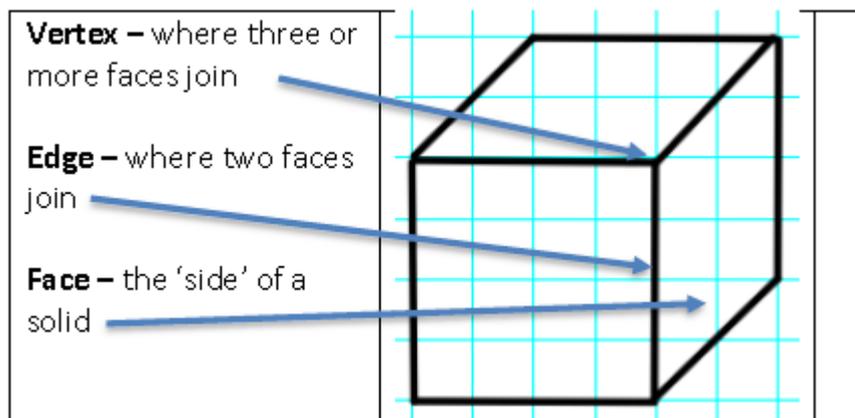
## Triangles

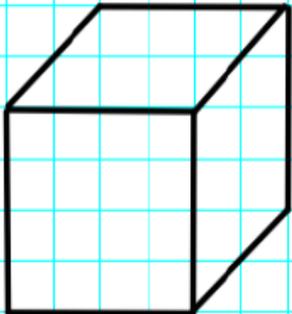
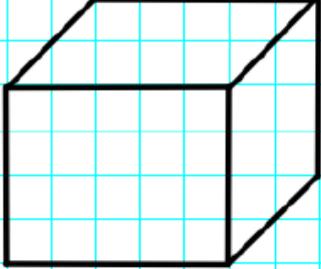
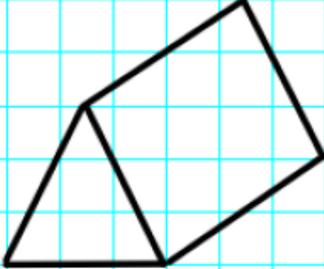
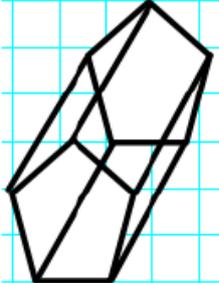
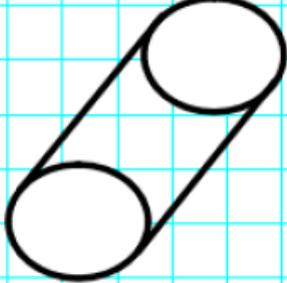
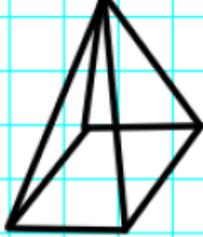
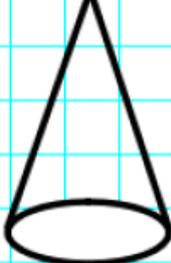
<p><b>Equilateral triangle</b></p> <p>3 equal sides 3 equal angles</p>			
<p><b>Isosceles triangle</b></p> <p>Two sides the same Two angles the same</p>		<p><b>Isosceles right triangle</b></p> <p>Two sides the same Two angles the same One right angle</p>	
<p><b>Scalene triangle</b></p> <p>No two sides the same No angles the same</p>		<p><b>Scalene right triangle</b></p> <p>No two sides the same No angles the same One right angle</p>	

## Quadrilaterals

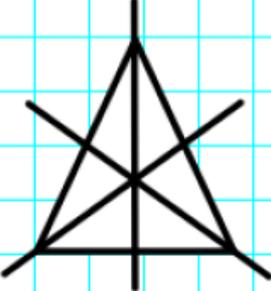
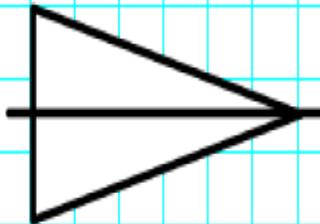
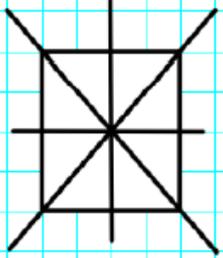
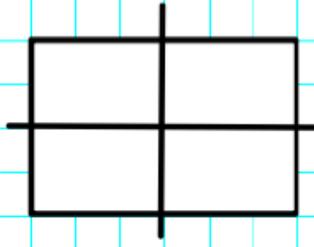
<p><b>Square</b></p> <p>Four equal sides Two pairs of parallel sides Four right angles</p>		<p><b>Rectangle</b></p> <p>Two pairs of equal sides Two pairs of parallel sides Four right angles</p>	
<p><b>Rhombus</b></p> <p>Four equal sides Two pairs of parallel sides Two pairs of equal angles</p>		<p><b>Parallelogram</b></p> <p>Two pairs of equal sides Two pairs of parallel sides Two pairs of equal angles</p>	
<p><b>Kite</b></p> <p>Two pairs of equal sides One pair of equal angles No parallel sides</p>		<p><b>Arrow head</b></p> <p>Two pairs of equal sides One pair of equal angles No parallel sides</p>	
<p><b>Isosceles Trapezium</b></p> <p>One pair of parallel sides One pair of equal sides Two pairs of equal angles</p>		<p><b>Trapezium</b></p> <p>One pair of parallel sides No equal sides No equal angles</p>	

## 3 Dimensional Solids



<p><b>Cube</b></p> <p>There are six faces</p> <p>All faces are squares</p> <p>All faces meet at right angles</p>		<p><b>Cuboid</b></p> <p>There are six faces</p> <p>All faces are rectangles</p> <p>All faces meet at right angles</p>	
<p><b>Prism</b></p> <p>The cross section is always the same</p>			
<p><b>Pyramid / Cone</b></p> <p>The base tapers to a point</p>			

## Symmetry

<p><b>Equilateral triangle</b></p> <p>Three lines of reflective symmetry</p> <p>Rotational symmetry order 3</p>		<p><b>Isosceles triangle</b></p> <p>One line of reflective symmetry</p> <p>Rotational symmetry order 1</p>	
<p><b>Square</b></p> <p>Four lines of reflective symmetry</p> <p>Rotational symmetry order 4</p>		<p><b>Square</b></p> <p>Two lines of reflective symmetry</p> <p>Rotational symmetry order 2</p>	

## Data Types

<b>Discrete</b>	Values that cannot be divided e.g. colours, shoe sizes, flavours, children, ...
<b>Continuous</b>	Values that can continually be divided e.g. measurements including time
<b>Primary</b>	Values that you collect personally e.g. the opinions of your friends
<b>Secondary</b>	Values that someone else collects e.g. national surveys

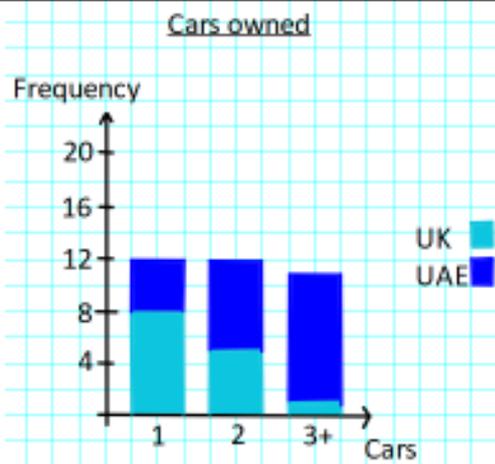
## Types of Graph

<p><b>Tally chart</b></p> <p>Data being collected in the left column</p> <p>Tally in the right – in groups of up to 5</p>	<p><b>Cars   Tally</b></p> <table border="1"> <tr><td>3</td><td>    </td></tr> <tr><td>4</td><td>     </td></tr> <tr><td>5</td><td>   </td></tr> <tr><td>6</td><td>    </td></tr> <tr><td>7</td><td>  </td></tr> </table>	3		4		5		6		7		<p><b>Frequency table</b></p> <p>Data being reported in the left column</p> <p>Frequency in the right</p>	<p><b>Cars   Frequency</b></p> <table border="1"> <tr><td>3</td><td>7</td></tr> <tr><td>4</td><td>9</td></tr> <tr><td>5</td><td>4</td></tr> <tr><td>6</td><td>7</td></tr> <tr><td>7</td><td>2</td></tr> </table>	3	7	4	9	5	4	6	7	7	2					
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<p><b>Pictogram</b></p> <p>Title of data</p> <p>Data being reported in the left column</p> <p>Pictures showing the data and Key</p>	<p><b>Cars   Cars arriving per minute</b></p> <table border="1"> <tr><td>3</td><td>⊙⊙⊙⊙</td></tr> <tr><td>4</td><td>⊙⊙⊙⊙⊙</td></tr> <tr><td>5</td><td>⊙⊙</td></tr> <tr><td>6</td><td>⊙⊙⊙⊙</td></tr> <tr><td>7</td><td>⊙</td></tr> </table> <p>⊙ = 2 cars</p>			3	⊙⊙⊙⊙	4	⊙⊙⊙⊙⊙	5	⊙⊙	6	⊙⊙⊙⊙	7	⊙															
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<p><b>Bar chart (discrete data)</b></p> <p>Title of data and axis labelled</p> <p>Bars separate</p> <p>Labels for bars under bars</p>	<p><b>Cars arriving per minute</b></p> <table border="1"> <tr><th>Cars</th><th>Frequency</th></tr> <tr><td>3</td><td>7</td></tr> <tr><td>4</td><td>9</td></tr> <tr><td>5</td><td>4</td></tr> <tr><td>6</td><td>7</td></tr> <tr><td>7</td><td>2</td></tr> </table>		Cars	Frequency	3	7	4	9	5	4	6	7	7	2	<p><b>Bar chart (continuous data)</b></p> <p>Title of data and axis labelled</p> <p>Bars joined</p> <p>Labels for bars not under bars</p>	<p><b>Hours spent doing homework</b></p> <table border="1"> <tr><th>Hours</th><th>Frequency</th></tr> <tr><td>1</td><td>5</td></tr> <tr><td>2</td><td>8</td></tr> <tr><td>3</td><td>7</td></tr> <tr><td>4</td><td>3</td></tr> <tr><td>5</td><td>1</td></tr> </table>	Hours	Frequency	1	5	2	8	3	7	4	3	5	1
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<p><b>Comparative bar chart</b></p> <p>Title of data and axis labelled</p> <p>Key for bars</p>	<p><b>Cars owned</b></p> <table border="1"> <tr><th>Cars</th><th>UK</th><th>UAE</th></tr> <tr><td>1</td><td>8</td><td>4</td></tr> <tr><td>2</td><td>5</td><td>7</td></tr> <tr><td>3+</td><td>1</td><td>10</td></tr> </table>			Cars	UK	UAE	1	8	4	2	5	7	3+	1	10													
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Stacked bar chart

Title of data and axis labelled

Key for bars

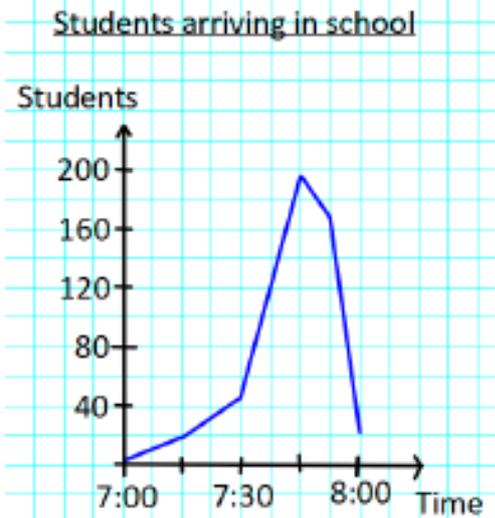


Line graph

Title of data and axis labelled

Data points plotted on lines

Scale used and values interpolated



Pie chart

Title of data

Sectors labelled (or a key used)

