



School Development Plan (SDP) 2023-24 Cynllun Datblygu Ysgol (CGY) 2023-24

Priority Area 1 Standards and progress in learning and skills Led by Darren Davies, Emma Wilson, Maria Martin and Ellie Denscombe

- 1a) Raise standards in KPIs (Key Performance Indicators) at KS4 and KS5;
- 1b) Raise standards in KPIs for groups of learners (lower/middle band, MAT, eFSM, MoD)
- 1c) Improve whole-school skills provision.

Priority Area 2 Wellbeing and Attitudes to Learning Led by Emma Wilson and Charlotte Robins

- 2a) Improve attendance across the school;
- 2b) Further develop and strengthen wellbeing support for pupils;
- 2c) Improve wellbeing provision for staff.

Priority Area 3 Teaching and Learning Experiences Led by Darren Davies, Kevin Francis, Maria Martin and Cath Pearson

- 3a) Review and update our current curriculum offer to ensure it is appropriate and inclusive for all;
- 3b) Improve L and T by implementing whole-school techniques and common operating procedures to ensure consistency in all classrooms;
- 3c) Continue to prepare the school effectively for C4Wales by further developing the new curriculum in Y7/8.

Priority Area 4 Care, Support and Guidance Led by Emma Wilson

- 4a) Improve and develop safeguarding procedures to ensure all pupils are appropriately catered for and safe;
- 4b) Improve behaviour by putting clear policies and processes in place to support staff;
- 4c) Effectively implement the ALN reform, with a focus on universal provision in the classroom.

Priority Area 5 Leadership and Management Led by Charlotte Robins and Kevin Francis

- 5a) Implement rigorous monitoring and self-evaluation processes across the school to ensure accountability at all levels;
- 5b) Improve targeting of strategic spending/grants and increase funding streams into the school;
- 5c) Strengthen links with parents through quality communication and engagement.

Pupil Deprivation Grant (PDG) Annual Spend 2023/24

The purpose of the PDG is to improve outcomes for pupils eligible for free school meals (eFSM). It is intended to overcome the additional barriers that prevent learners from disadvantaged backgrounds achieving their full potential. At LMS, our plan for using the PDG is integrated into our School Development Plan (SDP), drawing on best practice, well-evidenced interventions and as part of a whole-school strategy. We use the PDG in order to narrow the gap in both attainment and achievement for this targeted group. We fund a number of approaches aimed at developing self-esteem, practical skills and emotional resilience, as well as academic knowledge and skill. We track progress on a pupil-by-pupil basis and ensure that high quality teaching is in place day by day. Other interventions are targeted and specific and aimed at removing barriers to learning. The school's PDG Plan is regularly scrutinised by the Governing Body and monitored by the Local Authority and Central South Consortium Improvement Partner.

Activity – action required	Outcomes – what is the difference / impact	Inputs – resources required
Planned activity	Intended Outcomes (provision)	Cost
Stringent tracking and monitoring of eFSM pupils	Outcomes for eFSM pupils will improve.	£42.017
Decrease pupil to teacher ratio in the core	Outcomes in Maths, English and Science will improve for eFSM pupils.	£9232.00
Develop an eFSM coaching and mentoring programme	Outcomes for eFSM pupils will improve.	£23.967
Emotional coaching (TIS, ELSA)	eFSM pupils' attendance and wellbeing surveys (pupil voice, SHRN, SELFI) will improve.	£33.523
Additional learning needs support	Outcomes for those eFSM pupils with ALN will improve.	£19.070
Pupil wellbeing support	eFSM pupils' attendance and wellbeing surveys (pupil voice, SHRN, SELFI) will improve.	£34.413
Behaviour management support	eFSM pupils' behaviour and attendance will improve.	£33,523
	Total Cost	195,728.17