

Year 7 French Module 1 Salut! HT1 and 2

Marking: Your work in this booklet will be checked for accuracy and quality. Gaps and weaknesses in your work will be highlighted by your teacher. These must be completed by the following lesson.

Assessments: These will be completed every half term. For speaking and writing you will need to practise / proof read and assess your work before giving in / delivering. You will then be given written / verbal teacher feedback that clearly identifies both the good features and any parts for you to complete to improve your work.

Homework: Homework will be set equivalent to 30 mins per week and (if relevant) should be marked Devoirs.

Year : 7	Autumn Term	
Topic(s)	HT1 Salut! a	HT2 Salut! b
	Greetings and introductions Alphabet Classroom items and phrases School subjects Likes/dislikes and opinions Numbers 1 – 31 Months Dates Days of the week	Colours Adjectives and agreements Countries and nationalities Where I live and others live Christmas and other celebrations
Assessment	Speaking and listening You will take part in a (recorded) simple conversation in French and include greetings and questions.	Reading You are to read and answer questions on a French text.
Literacy focus	You will be given the opportunity to : <u>Writing</u> J use varied and appropriate vocabulary accurately, including subject-specific words and phrases M use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly N produce fluent and legible handwriting. <u>Reading</u> D read with concentration texts, on-screen and on paper, that are new to you, and understand the information in them H read around a topic that interests you and develop a broader understanding of it through research	
Numeracy focus	You will be given the opportunity to : use number skills - calculate using mental and written methods - use efficient written methods to add and subtract numbers with up to 2 decimal places use measuring skills - time – use time zones	
Homework Half term 1	Vocabulary – greetings	
	Je m'appelle – photo or drawing	
	Vocabulary – classroom items	
	Vocabulary – numbers	
	Reading comprehension	
	Grammar exercise – present tense er verbs	
Homework Half term 2	Preparation for Speaking Assessment 1a	
	Vocabulary – colours	
	Research on French speaking country	
	Vocabulary – countries/nationalities	
	Poster/Flag for display Reading comprehension	
	Reading comprehension	
	Grammar exercise – avoir and être	
	Preparation of Reading Assessment 1b	

Year 7 French Module 2 HT3 and 4

<p>Marking: Your work in this booklet will be checked for accuracy and quality. Gaps and weaknesses in your work will be highlighted by your teacher. These must be completed by the following lesson.</p> <p>Assessments: These will be completed every half term. For speaking and writing you will need to practise / proof read and assess your work before giving in / delivering. You will then be given written / verbal teacher feedback that clearly identifies both the good features and any parts for you to complete to improve your work.</p> <p>Homework: Homework will be set equivalent to 30 mins per week and (if relevant) should be marked <u>Devoirs</u>.</p>		
Year : 7	Spring Term	
	HT3	HT4
Topic(s)	a	b
	Family - Brothers and sisters Describing oneself and others including hair and eye colour, height, personality Likes, dislikes and opinions Grammar: Present tense Avoir Etre Adjectives and agreements Connectives	Animals Where I and others live Rooms and activities in the house Grammar: Present tense Avoir Etre plus common ER verbs Adjectives and agreements
Assessment	Writing You will write about your friends and family.	Speaking You will deliver a presentation on your family, a celebrity, your pet or where you live. You will interview your partner asking and answering questions about family, friends, pets or where you live.
Literacy	<u>Reading</u> A use their knowledge of: – word roots and families– grammar, sentence and whole-text structure– content and context to make sense of words, sentences and whole texts D read with concentration texts, on-screen and on paper, that are new to you, and understand the information in them <u>Oracy</u> A present topics and ideas clearly, using formal language and varying what you say and how you say it to interest listeners, e.g. expression, tone of voice, volume <u>Writing</u> E identify areas for improvement in your writing, edit and redraft H use paragraphs to organise longer pieces of writing into sections J use varied and appropriate vocabulary accurately, including subject-specific words and phrases M use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly N produce fluent and legible handwriting	
Numeracy	use data skills - collect own data for a survey, e.g. through designing a questionnaire - interpret diagrams and graphs (including pie charts)	
Homework Half term 3	Vocabulary – family Family tree Vocabulary – numbers Picture and description of a celebrity Vocabulary – adjectives Preparation for Writing Assessment 3	
Homework Half term 4	Vocabulary – animals Reading comprehension Grammar test - Present tense of être and avoir Vocabulary – rooms in the house Plan of your ideal house Preparation for Speaking Assessment 4	

Year 7 French Module 3 HT5 and HT6

Au collège et ailleurs

Marking: Your work in this booklet will be checked for accuracy and quality. Gaps and weaknesses in your work will be highlighted by your teacher. These must be completed by the following lesson.

Assessments: These will be completed every half term. For speaking and writing you will need to practise / proof read and assess your work before giving in / delivering. You will then be given written teacher feedback that clearly identifies both the good features and any parts for you to complete to improve your work.

Homework: Homework will be set equivalent to 30 mins per week and (if relevant) should be marked Devoirs.

Year : 7	Summer Term HT6
Topic(s)	Time Numbers – 60+ School day Grammar: Present tense – regular and irregular verbs Past tense – avoir verbs and with aller (être) Clothes / Uniform Fashion Sports and activities
Assessment	Speaking You will be asked to describe what you wear. You will be asked to narrate a fashion show.
Literacy	You will have the opportunity to: <u>Reading</u> D read with concentration texts, on-screen and on paper, that are new to you, and understand the information in them <u>Oracy</u> A present topics and ideas clearly, using formal language and varying what you say and how you say it to interest listeners, e.g. expression, tone of voice, volume <u>Writing</u> E identify areas for improvement in your writing, edit and redraft H use paragraphs to organise longer pieces of writing into sections J use varied and appropriate vocabulary accurately, including subject-specific words and phrases M use a variety of strategies and resources to spell familiar and unfamiliar vocabulary and subject-specific words correctly N produce fluent and legible handwriting
Numeracy	You will have the opportunity to: use data skills - collect own data for a survey, e.g. through designing a questionnaire - interpret diagrams and graphs (including pie charts) use measuring skills - read and use analogue and digital clocks - time events in minutes and seconds, and order the results
Homework	Vocabulary – school subjects Complete your own timetable Reading comprehension Vocabulary – numbers Preparation of Speaking Assessment Vocabulary – Sports Grammar tasks – Present tense