

## Year 10 French

**Marking:** You will regularly self and peer assess your work in your books, checking for accuracy and quality. Your teacher will also highlight any gaps and weaknesses and you will be expected to redraft your work by the following lesson.

**Assessments:** These will be completed every half term. You will then be given teacher feedback that clearly identifies both the good features and any parts for you to complete to improve your work. In the case of written work these must be completed by the following lesson and should be signed by a teacher as complete.

**Homework:** Homework will be set equivalent to a minimum of 1 hour per week (Pupils will however be asked to do more than this on occasions i.e. when preparing for assessments). Should homework involve a written task it must be clearly labelled under the title **Devoirs**.

Year : 10	Autumn Term		Spring Term		Summer Term	
Topic(s)	<p><b>Enterprise, Employability and Future Plans</b>  <b>3b. Employment</b>                      Jobs, advantages and disadvantages of work experience, money (earning money, saving, budgeting, pocket money), voluntary or charity work, part-time jobs  <b>3c. Career plans</b>                      Training and study options, job opportunities, working abroad, future plans, applying for work/study</p> <p><b>Customs and Traditions</b>  <b>1c. Food and drink</b>                      Regional specialities in the country/countries where the language is spoken, comparison of eating habits, cultural traditions  <b>1c. Festivals and celebrations</b>                      Annual festivals and holidays, birthdays, national and regional events, e.g. music festivals</p>		<p><b>Global Sustainability</b>  <b>2c. Environment</b>                      Recycling, climate change, drought, flooding, pollution, types of energy  <b>2c. Social issues</b>                      Poverty/famine, health epidemics / water, other worldwide issues (e.g. immigration) that fall under the umbrella of Global Sustainability</p> <p><b>Enterprise, Employability and Future Plans</b>  <b>3b. Skills and personal qualities</b>                      Personality traits, personal skills profile, skill sets for job roles, types of characteristics suited to certain jobs  <b>3b. Post-16 study</b>                      College applications, formal letters and application forms, interviews for college and university, adverts / promotional material for Post-16 study</p>		<p><b>The Wider World</b>  <b>2b Local and regional features and characteristics of France and French-speaking countries</b>                      places of interest in the country/ countries of study, geographical features (including weather), monuments, regional characteristics  <b>2b Holidays and tourism</b>                      Holiday locations/ popular resorts, different types of holiday, holiday accommodation and activities</p> <p><b>Revision of :</b>  <b>1a. Youth Culture</b>  <b>1b. Lifestyle</b></p>	
Assessment	Translation + Speaking assessment	Writing assessment + Speaking assessment	Translation + Speaking assessment	Writing assessment + Speaking assessment	Translation + Speaking assessment	Writing assessment + Speaking assessment
Homework	Vocabulary tests Verb/grammar tests Grammar exercises Translations Extended writing Reading comprehensions		Vocabulary tests Verb/grammar tests Grammar exercises Translations Extended writing Reading comprehensions		Vocabulary tests Verb/grammar tests Grammar exercises Translations Extended writing Reading comprehensions	