



A SCHOOL FOR THE

21ST CENTURY

AT THE HEART OF THE COMMUNITY

Llantwit Major School
Ysgol Llanilltud Fawr



“LLANTWIT MAJOR SCHOOL ACKNOWLEDGES THAT ‘PEOPLE ARE OUR GREATEST ASSET’ AND THAT BY KNOWING EVERY MEMBER OF THE SCHOOL COMMUNITY WELL THEY STRIVE TO ACHIEVE THE BEST OUTCOMES FOR ALL”

ESTYN



WELCOME

CROESO

Mr C Burden, Headteacher

We aim to provide young people with a valuable and fulfilling experience of school life by focusing on maintaining high expectations and relationships, fostering a positive ethos, providing a broad and stimulating curriculum and embedding the school at the core of the community. We see ourselves as a school community committed to excellence, creativity and innovation. We encourage participation in a wide range of educational and life enriching activities, celebrating success in a number of ways. The ultimate aim is to help all students prepare to take maximum advantage of life long learning experiences in further education, higher education and careers, establishing themselves as responsible members of the community and beyond.





SCHOOL ETHOS & VALUES

ETHOS A GWERTHOEDD YR YSGOL

Llantwit Major School prides itself on the broad and balanced curriculum it offers students. Monitoring and evaluating our students' progress is one of the keys to our success. We set challenging targets for our students throughout their school career to ensure they achieve the best possible results.

We believe that people are our greatest asset.

We are therefore committed to...

- ▶ Setting the highest expectations to ensure students become independent learners and attain the knowledge, skills, understanding and qualifications for success in the 21st Century
- ▶ Creating an ethos which demands high regard for self and others, and ensures that each student makes a positive contribution to the community and wider society
- ▶ Providing a stimulating, challenging and supportive curriculum which meets the needs and interests of all learners and celebrates success for all
- ▶ Developing dynamic and meaningful partnerships between the School and the wider community which have, at the core, the aim of raising attainment and promoting learning as a lifelong activity.



PERSONALISING LEARNING IS AN ABSOLUTE REALITY WITH THE RIGHT PUPILS TARGETED WITH THE RIGHT SUPPORT AT THE RIGHT TIME



“ THE SCHOOL PROVIDES BENEFICIAL SUPPORT FOR PUPILS’ WELLBEING AND ENCOURAGES SUCCESSFULLY THEIR INVOLVEMENT IN THE LIFE OF THE SCHOOL AND THE WIDER COMMUNITY ”
ESTYN

“ THE TEACHERS SUPPORT ME IN ANY WAY POSSIBLE AND HELP ME TO ACHIEVE MY TARGETS ”
KS3 STUDENT



TEACHING AND LEARNING

ADDYSGU A DYSGU

Teaching and Learning takes place in learning environments where students are encouraged to take a very active role in the learning process. Our curriculum is learner focused, places an emphasis on skills development, fosters the skills of independence, creativity and resilience and is tailored to the specific needs of our students. Our staff are carefully selected and given extensive professional development to become outstanding practitioners, in order to ensure our young people receive the best opportunities to enhance their learning and life opportunities.



“ The school has a caring and supportive ethos that encourages pupils to be the best they can ”
Estyn



WELLBEING

LLES

One of our highest priorities is student wellbeing, ensuring our young people are happy and content during their time in school. In addition, we strive to nurture the individual - to support their strengths, and to help them to reach their potential. Along with all departments, our Learning and Wellbeing Department is learner centred, and is constantly being reviewed in order to lead the best provision for our students. We listen to learners, staff and parents in order to continually make improvements.

“ As one of the parents that visited with our younger daughter, it was lovely to see how exciting the school is. All students and staff were a credit ”
Year 6 Parent





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“ Strong links with partner primary schools help pupils to settle in the school quickly ”
Estyn

TRANSITION

PONTIO

Our school prides itself on excellent links with our primary schools, and on strong transition based within our Learning and Wellbeing department. We work closely with primary schools, parents and students to ensure that we know about new students in order to support them fully, and that they know about the school and how it works. We believe that if our new students are confident in their new learning environment, they will flourish. Aspects of our transition plan are carefully evaluated as the year progresses so that we can make improvements year on year based on pupil, parent and staff feedback. This careful attention to key details help us to make our transition very learner focussed, and genuinely helps the pupils to secure their confidence and continue their learning in a new environment.



“ WE’RE VERY PLEASED WITH OUR DAUGHTER’S PROGRESS SO FAR. SHE IS VERY HAPPY AT SCHOOL AND HAS SETTLED IN WELL ”
YEAR 7 PARENT





LIFE IN OUR SIXTH FORM



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DECIDING TO COME BACK WAS THE BEST IDEA AS I HAD A GREAT RELATIONSHIP WITH TEACHERS AND FRIENDS
SIXTH FORM STUDENT ”



BYWYD YN EIN CHWECHED DOSBARTH

Llantwit Major Sixth Form courses are designed to attract existing students to stay with us and new students to join us. We have a thriving sixth form offering a wide variety of academic and vocational AS, A2 (A Level) and BTEC courses, as well as the Welsh Baccalaureate. We have high ambitions for all our students and want them to achieve success and realise their full potential. To help ensure these ambitions are fulfilled we not only offer excellent teaching, but also have an established support programme which includes comprehensive guidance on making applications to higher education. Our sixth form students are also excellent role models for younger students in the school. They are encouraged to demonstrate maturity and compassion with many actively involved in voluntary work, charity fundraising initiatives and volunteering their time in departments across the school, as part of the community challenge element of the Welsh Baccalaureate.





CONNECTING WITH OUR COMMUNITY

CYSYLLTU Â'N CYMUNED

Our students contribute to making their school a vibrant and caring community which, in turn, nurtures the link to the wider community where strong partnerships continue to develop with a range of stakeholders.

Examples of student participation within the community include our annual senior citizens Christmas tea party and hamper donations, carol concert at St Illtyd's church. The school also has a vibrant student council that strives to embrace a variety of local, national and global charities each year.

We encourage parental involvement and see it as a positive contribution to school life. The PTA and Parent Forum group meet regularly encouraging a stronger liaison between home and school life.



LEARNING BEYOND THE CLASSROOM

DYSGU TU HWNT I'R YSTAFELL DDOSBARTH



“ LLANTWIT MAJOR OFFERS ITS STUDENTS A WIDE RANGE OF OPPORTUNITIES INCLUDING SUPPORT INTO HIGHER EDUCATION ”

SIXTH FORM PUPIL



LLANTWIT MAJOR SCHOOL

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Further Information can be found on the school website