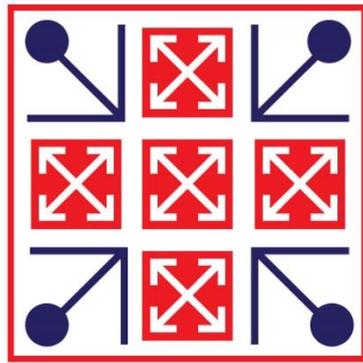


LLANTWIT MAJOR SCHOOL



EIN SAIL YW ILLTUD SANT

GOVERNORS' ANNUAL REPORT TO PARENTS

2019/2020

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December 2020

Introduction from the Chair of Governors

I am very pleased to be given the opportunity as Chair of Governors to present the Annual Report to parents.

I would advise that the 'Schools Standards and Organisation Act 2013' has removed the requirement for School Governing Bodies to hold an Annual Meeting with parents. However, new arrangements mean that you have the right to request up to 3 meetings in any school year with the Governing Body. For this to take place, the following 4 conditions need to be met:

- Parents will need to raise a petition in support of holding a meeting
- The meeting must be called to discuss matters which *affect the school*. It is not designed to discuss individual matters. The petition should include brief details of the matter to be discussed and the reasons for calling the meeting
- Parents can use this right to request up to 3 meetings with a school Governing Body during the school year
- There must be at least 25 school days left in the year when the petition is received in order that the meeting can be held. A 'school day' means a day when the school is open to pupils and does not include weekends, public or school holidays or INSET days.

Further advice for parents can be found on the Welsh Government's website at:

<http://wales.gov.uk/topics/educationandskills/publications/guidance/parents-meetings-statutory-guidance/?lang=en> or [Click here for Welsh Government Website](#)

Summer Examination Results 2020

2019 Results-

At A Level in 2019, the school attained the best results it had ever achieved. 35% of all results were at A*-A grade. 73.2% of pupils achieved a minimum of 3A*-C grades which was a 14.3% improvement on the results achieved in 2018 and an 8% improvement on the previous best performance in 2015. In addition to this, the average wider points score across all subjects at 956.1 was 127.2 above the LA average and 214.8 points above the Welsh average. 94.6% of pupils achieved the WBQ skills challenge certificate which again was 19.2% above the LA average and 23% above the Welsh average. Nearly all Year 13 pupils achieved places on their chosen courses in their first choice universities which is testament to the positive working relationship between staff and students.

2020 Results-

At A level in 2020, the Centre Assessed Grades produced by the school as a result of the COVID 19 pandemic and subsequent school closure were as follows:

3A*-A 34%, 3A*-C 87.2%, 3A*-E 97.9% and the level 3 threshold (2A*-E) 100%.

Whilst these figures are considerably higher than the 2019 results, they reflect the grades the school had predicted prior to the school closure and are testament to the hardworking nature of the year 13 cohort. As a result of these impressive results all students achieved their first choice places on their chosen courses at university.

Due to the COVID 19 pandemic there is no comparison data this year.

2019 Results-

At GCSE, students produced an excellent set of results. The capped 9-point score for 2019 was 392. This is a new performance measure which includes the best result achieved in GCSE English, Maths and Science and six other subjects. This score is 9.8

points above the LA and 38.2 points above the all Wales figure. The average points score in 2019 for the best of Literacy (English language or English literature) was 42.4, which is 0.5 higher than the LA and 3.4 above the Welsh average. The best of Numeracy (Maths or Maths Numeracy) average points score was 39.6 and while this figure is 2.5 above the national average, it was 1.0 below the LA average. The average points scores in Science and the WBQ skills challenge certificate were 40.5 and 43 respectively; Science was 0.7 above the LA figure and 3.7 above the national figure and WBQ was 4.7 above the LA figure and 6.6 above the national averages.

The strong performance across all subjects is perhaps best reflected in the fact that 100% of students obtained 5 A*-G grades or more and have done so for the last 4 years meaning that all students leave the school with a minimum of 5 recognised GCSE qualifications.

2020 Results-

At GCSE in 2020 the Centre Assessed Grades produced by the school as a result of the COVID 19 pandemic and subsequent school closure were as follows:

5A*-A 26.24%, CP9 score 405 pts, the level 2+ 65.24%, the Literacy average points score was 44, the Numeracy average points score was 41, the Science average points score was 42 and the skills challenge certificate average points score was 44.1. These figures are again higher than the 2019 results, but truly reflect the grades the school had predicted prior to the school closure and are testament to the positive working relationship between staff and students.

Due to the COVID 19 pandemic there is no comparison data this year.

As a school we can confidently expect to see the successes outlined to continue to be built upon through the dedication and commitment to learning of the students at the school. I say this, not only as a result of the feedback that I receive from staff at the school, but also on the basis of the outstanding performance of the last year's Year 9 cohort.

Welsh Assembly Government outturns of the school's examination results for 2020 are found in the appendices as follows:

1. Appendix 1: explanation of the terms used in the WAG documents
2. Appendix 2: 2019 summary of school performance report- Not available due to the COVID 19 pandemic.
3. Appendix 3: Student target outcomes- Not available due to the COVID 19 pandemic.
4. Appendix 4: Outturn

Attendance

No attendance data is available for 2019/2020 due the COVID 19 pandemic.

Exclusions

In the academic year 2019-2020 there were 7 fixed term exclusion days and no permanent exclusions.

School Improvement Plan

Moving from good to excellent
We believe that: People are our greatest asset
We are therefore committed to ...
Consistently creating high quality learning experiences that ensure opportunities to add value to all pupil outcomes in a safe, supportive environment.
<i>As a result of a programme of self-evaluation and review the following improvement priorities have been identified as key areas of focus in the period from 2020 to 2023:</i>
<ul style="list-style-type: none">● Manage the ongoing impact of the Covid19 Pandemic on the pupils and community in Llantwit Major School
<ul style="list-style-type: none">● Results – The 2019-20 SER document has helped to identify the following as key areas for improvement: maintaining A level performance as measured by the WAG performance indicators and subject value added analysis. GCSE 5A*-A, average point scores in Literacy, Numeracy and Science all of which impact on the ‘capped 9 score’. In addition, a key focus is the performance of non-core subjects at GCSE.
<ul style="list-style-type: none">● ‘Vulnerable’ groups of pupils: FSM; MAT; ALN; MoD; LAC & YC’s - At Llantwit Major we are committed to concentrating on the needs of the individual in driving forward on school improvement and a key element of this is identifying and catering for the needs of key groups of pupils.
<ul style="list-style-type: none">● Sixth Form –To improve the post 16 provision with a clear focus on improving recruitment and retention and maintaining the recent improvement in results.
<ul style="list-style-type: none">● Curriculum – The school has implemented a new curriculum structure to address changes made in courses and the qualification framework and it is, therefore, important to closely monitor these changes and how they impact on pupil progress. In addition, the structure will need to be evolved further to address the implications of the new curriculum and implementation.
<ul style="list-style-type: none">● Ethos– We attribute creating a culture of high expectations as having played a key role in securing improved outcomes. We intend to embed/build on this culture.
<ul style="list-style-type: none">● Robust self-evaluation and improvement planning – Accurate analysis of performance based on rigorous interrogation of reliable data sources is key in identifying and then addressing underperformance in all aspects of both staff and student performance and must, therefore, remain central to all elements of improvement planning.
<ul style="list-style-type: none">● Welsh provision and Bilingualism - Since QIW modified the Welsh curriculum at GCSE to provide only a full course option, nearly all pupils are successfully engaging with the subject and progressing on to sit the full course exam. The engagement and the drive to sustain growth in ‘value added’ data must remain a priority.
In addressing these priorities particular emphasis will be placed on:

- The production and use of robust data to ensure high challenge and effective support;
- Consistency of practice across all aspects of the school addressing the needs of each Individual learner.

Statutory Information for Parents

Structure of the Governing Body

Headteacher:	Mrs Fiona Greville
Teachers: (Elected as representatives of the teaching staff of the school)	Mr Mike Bell Mrs Maria Martin
Staff: (Elected as a representative of the support staff of the school)	Mrs Sharon Cox
Parent: (Elected as representatives of pupils currently attending the school)	Ms Amanda Geddes Ms Sarah Hamilton Mr Stuart Pownall Mrs Alison Jones Mr Mark Minchinton Mr Robert James
LEA Appointed: (Nominated by the Local Education Authority to serve on the Governing Body)	Cllr Gwyn John Ms Rebecca Satherley-Thomas (Vice Chair) Cllr Eddie Williams Mr Derek Mutlow Dr Carol Brown (Chair)
Community: (Invited by other governors to join the Governing Body. Act as a link with the Community)	Mrs Julie Lynch-Wilson Miss Alyson Jones Mrs Paula Richards Ms Jo Johnson Mrs Annabel Ingram
Head Boy/Head Girl:	Abbie Price David Maughan
Clerk: (Takes the minutes of the Governing Body and all its Committees)	Ms Claire Morgan

School Information

Address: Llantwit Major School
Ham Lane East
Llantwit Major
Vale of Glamorgan
CF61 1TQ

Type: Comprehensive

Age Range: 11 -18

Number of pupils on roll (September 2020): 1018 (128 in Sixth Form)

Number of full-time equivalent teaching staff: 57

Pupil/Teacher ratio: 18.1 students per teacher

Term Dates

	2020-2021
Term Begins	Tuesday 01.09.20
Half Term Begins	Monday 26.10.20
Half Term Ends	Friday 30.10.20
Term Ends	Friday 18.12.20
Autumn Total	74 Days
Term Begins	Monday 04.01.21
Half Term Begins	Monday 15.02.21
Half Term Ends	Friday 19.02.21
Term Ends	Friday 26.03.21
Spring Total	55 Days
Term Begins	Monday 12.04.21
Half Term Begins	Monday 31.05.21
Half Term Ends	Friday 4.06.21
Term Ends	Tuesday 20.07.21
Summer Total	66
Year Total	195 Days

Financial Statement

The financial out-turn statement for 2019/2020 is shown in Appendix 4.

Governors' Expenses

No claims for expenses were submitted.

Prospectus

A Prospectus is issued to parents when pupils are first admitted to school. Assessment and reporting guidance booklets are also issued at the start of each Key Stage.

Special Education Needs

Following the school's policy on the identification of pupils with SEN, the number of pupils who were registered at each stage of the Code of Practice is:-

School Action	-	137
School Action Plus	-	58
Statemented	-	7

All pupils registered as School Action plus or statemented have Individual Educational Plans which are regularly reviewed in order to establish their continued relevance and appropriateness.

The Learning & Wellbeing department

The Learning & Wellbeing department provides support and intervention for any students who are identified as needing support in order to fulfil their potential. Pastoral outside agency support is also coordinated through the Learning and Wellbeing staff eg counsellors, educational psychologist, links with families first, and FACT.

There is a range of extra curricular provision including tutoring, breakfast nurture club, ALN parent support sessions, MOD after school club, homework club and leadership courses.

School Achievements

Through a combination of the Headteacher's Report to the Governing Body, three yearly newsletters to parents, three yearly letters by the Headteacher, communication via the school website and twitter and regular advertisements in the local newspaper, all the major achievements of the school have been identified and recognized.

Action taken to Review School Policies

Policies and Procedures are regularly updated and are available to the relevant parties on the school website.

School Links with the Community (PRE-COVID 19)

The School offers a comprehensive range of activities, both curricular and extra-curricular. Extra-curricular opportunities are available in music, drama and sport in particular with community clubs working alongside the school to enhance or link provision e.g. Llantwit Major Rugby club, Community drama groups.

The school works in partnership with key stakeholders to apply for grants and raise money to support school projects. Other involvement with the community includes the Rotary club who assist in the development of the school's Interact club, helping to organize various fund raising events. Various local church groups enrich many of our daily acts of collective worship and assemblies. Our local community churches have also helped us develop links and establish an annual visit from a church group from Texas.

A wide cross-section of local clubs and businesses have contributed to the school's Community work including Aberthaw power station, The Principality building society, Keep Wales Tidy, Llantwit Major town council, Vale of Glamorgan council and Cardiff Wales airport and have now become key pillars in the school's delivery of the new Welsh baccalaureate qualification. The school also supports a number of local organisations with the pupils running a variety of events including a senior citizens Christmas tea party where form groups create and present hampers, beach cleaning at Aberthaw and many more.

The School has also maintained and fully utilised its excellent links with Careers Wales and MCPT college to continue to provide a diverse range of courses and educational Guidance to pupils in all Key Stages. The MPCT also run leadership and team building courses across the cluster of primary and secondary schools, and support our provision for MOD pupils.

The school has an extensive transition programme covering Years 4, 5 and 6 with events run both in and outside school. There is a close link with the Youth service who work alongside the school to provide additional support for learners who may find transition more challenging.

The work of the Parent Forum has given a significant boost to the school's engagement with this important stakeholder group. They have also worked closely with the governors and pupil council to input into the school improvement plan.

The PTA provide valuable input into school activities and has established a successful Transition disco for Years 6&7 pupils. They have also held an annual 'pamper evening' at the school for the last three years and have recently launched a School Lottery.

The school runs a comprehensive educational trips programme. The full itinerary is to be found on the school website. In addition, the school regularly has entries in the Rotary Club 'Master Chef' competition.

Sporting Opportunities

The school has a comprehensive range of sporting and extra curricular activities for pupils to participate in. This is supplemented by the 5x60 programme. Information regarding these activities is on the school website.

Welsh Language Provision

Formal Welsh provision in the school is provided at KS3, KS4 and KS5. At GCSE, all pupils study Welsh as a second language. Outside of lessons the school promotes the use of the Welsh language reflecting the Welsh Government document 'Our Language: Its Future, Iaith Pawb'.

Destination of Pupils

YEAR 11 (2019-2020)

65	-	Students returned to Year 12
61	-	In College
3	-	Other Schools
0	-	Part-time Education
4	-	Employed
4	-	Left Area

YEAR 13 (2019-2020)

36	-	Students placed in Higher Education
1	-	FE College
0	-	Returned to Yr 13
4	-	Apprenticeship
4	-	In employment/seeking employment
0	-	Gap year then higher education

Dr C Brown
Chair of Governors