

6 Principles of Nurture

We all learn in our own way and in our own time.

What we do at Llantwit Major High School:

- We understand that we may need to learn in a different way.
- The work and instructions are specific to the tasks and schemes of work for each term.
- The work is appropriate for the ability of the individual.
- We set Do Now tasks at the start of each lesson. This allows the pupils to reengage in the previous lessons work and gain an insight into the work for that lesson.
- Feedback is given frequently, both verbally and using feedback sheets (in some lessons). This encourages our learners to progress in their own learning whilst looking at their strengths and the areas of improvement for each piece of work.
- The learning environment is manageable for all learners. We continue to keep the learning space calm.
- Each lesson has set objectives of achievement, allowing learners to fully engage and understand what they can get out of each lesson.
- For certain pieces of work, a success criteria is present so the learners know what needs to be included to obtain the higher grade boundaries.

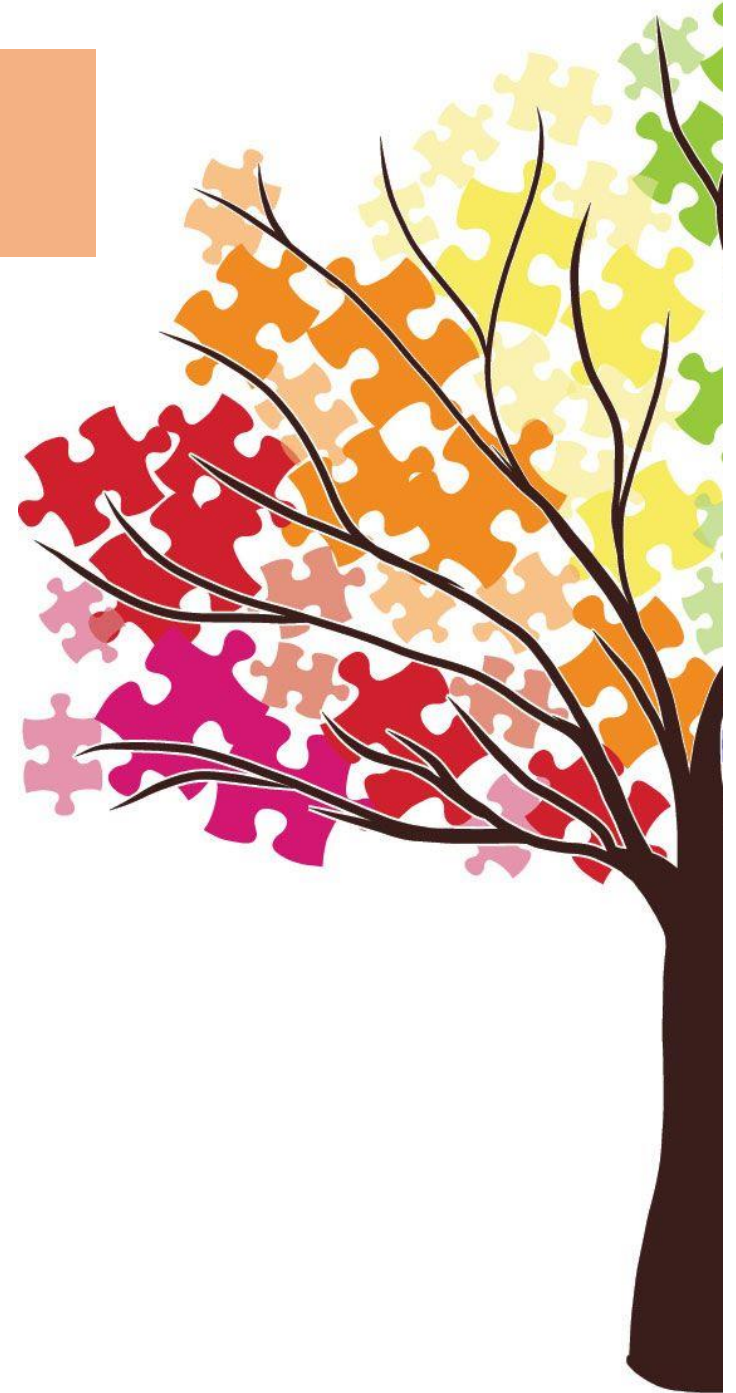


6 Principles of Nurture

We use our words to talk about how we feel.

What we do at Llantwit Major High School:

- Both the pupils and staff thrive off structure and routine, so we aim to keep each day as consistent as possible.
- We model the expectations we aim for the pupils to follow. E.g. We are welcoming, well mannered, supportive, show positive behaviour.
- Everyone plays a part in making the environment safe.
- All staff, along with Head of Years and Progress LSAs, are available to talk to/go to whenever our learners are distressed or need comfort and support.
- We acknowledge not all pupils are able to fully express their feelings. We are approachable and offer our time to talk things through when our learners need to.
- Using our words as staff, creates structure in our learners' day helping to settle learners into each environment.
- Noticing the different ways our learners presents their words and how this can show us how they feel, helping us respond to each situation appropriately.



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Our behaviour can show how we are feeling.

What we do at Llantwit Major High School:

- We acknowledge all types of behaviour, both positive and negative, as a way of communicating how they feel.
- Our wellbeing department, along with the whole teaching cohort, offer the chance for our learners to feel valued by taking the time to talk and recognising what their body language is saying.
- We have a sensory room for those who need privacy from other learners, or find it difficult to regulate in certain environments.
- We reinforce the rules through praise towards all positive behaviour. This helps to showcase the learners understanding of different skills.
- We provide consistency and structure throughout the school so all learners and staff members are following the same expectations. Most lessons follow the same format and expectations are the same for all year groups, each break and lunch time.
- There are different provisions we work through as a school when we notice the behaviour in our learners stepping outside of the norm.

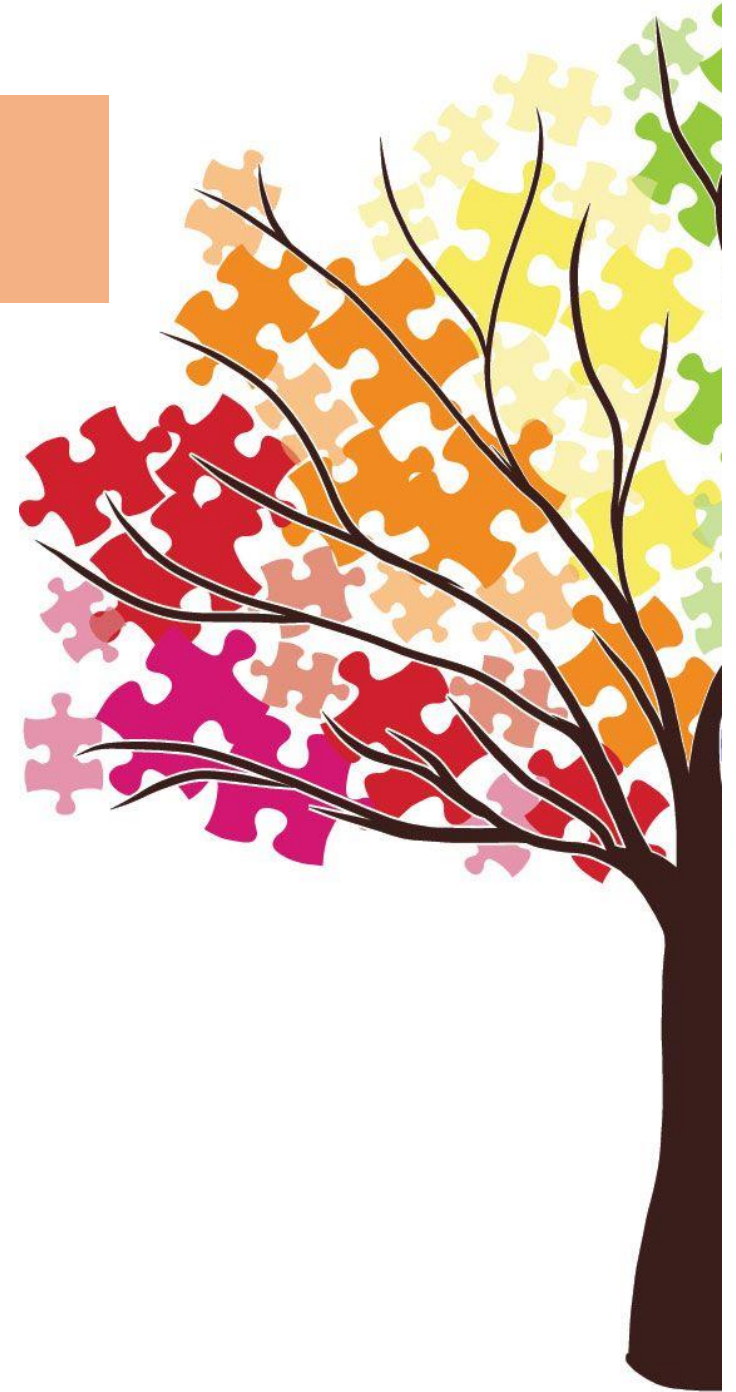


6 Principles of Nurture

Our school is a safe place to be.

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- Both the pupils and staff thrive off structure and routine, so we aim to keep each day as consistent as possible.
- We model the expectations we aim for the pupils to follow. E.g. we are welcoming, well mannered, supportive, show positive behaviour.
- Everyone plays a part in making the environment safe.
- Our Do Now tasks allow all pupils to start each lesson calmly and quickly.
- All of the display boards, in the classrooms and corridors, are up to date, educational and aren't sensory overloading.
- We make sure our lessons meet the needs of each individual, whether this be providing work sheets in certain colours and with certain font sizes.
- We recognise our learner's qualities and interests. Acknowledging this provides a welcoming environment.
- At the start of each day, learners are welcomed into the school by senior members of staff and are welcomed into each class by their teachers. This provides the space for them to discuss any positive aspects as well as anything troubling them.





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We believe in ourselves.

What we do at Llantwit Major High School:

- Throughout the whole school, staff create an inviting and positive environment encouraging learners to be positive about their own learning.
- In some lessons, our learners use tracking sheets which not only identifies the areas in their learning which could be improved, but highlights the successful pieces of work they have already created and the strengths they have produced.
- We create One Page Profiles for the pupils who need extra support, or those who need the whole school to support them through something. With this, they are able to explain themselves how they would like to be best supported, taking responsibility for their own learning.
- Praise postcards are sent home to individuals who have stood out for several reasons throughout the week. These postcards highlight the success of these individuals building further confidence in their learning.

6 Principles of Nurture

We can cope with changes in our lives.

What we do at Llantwit Major High School:

- We have a mental health check-in board located in the wellbeing department where pupils can have check-ins with a member of staff based on how they feel.
- We have a wellbeing department with staff available to help all students need support.
- We try to create a consistent and supportive setting across the whole school.
- We recognise all changes and transitions, no matter how big or small, and work with our pupils to provide a caring and nurturing environment.
- All staff, along with Head of Years and Progress LSAs, are available to talk to/go to whenever our learners are distressed or need comfort and support.
- We give our learners the opportunity to identify what their strengths and interests are. This helps to refocus their thoughts, making it easier to work through the changes they face.

