



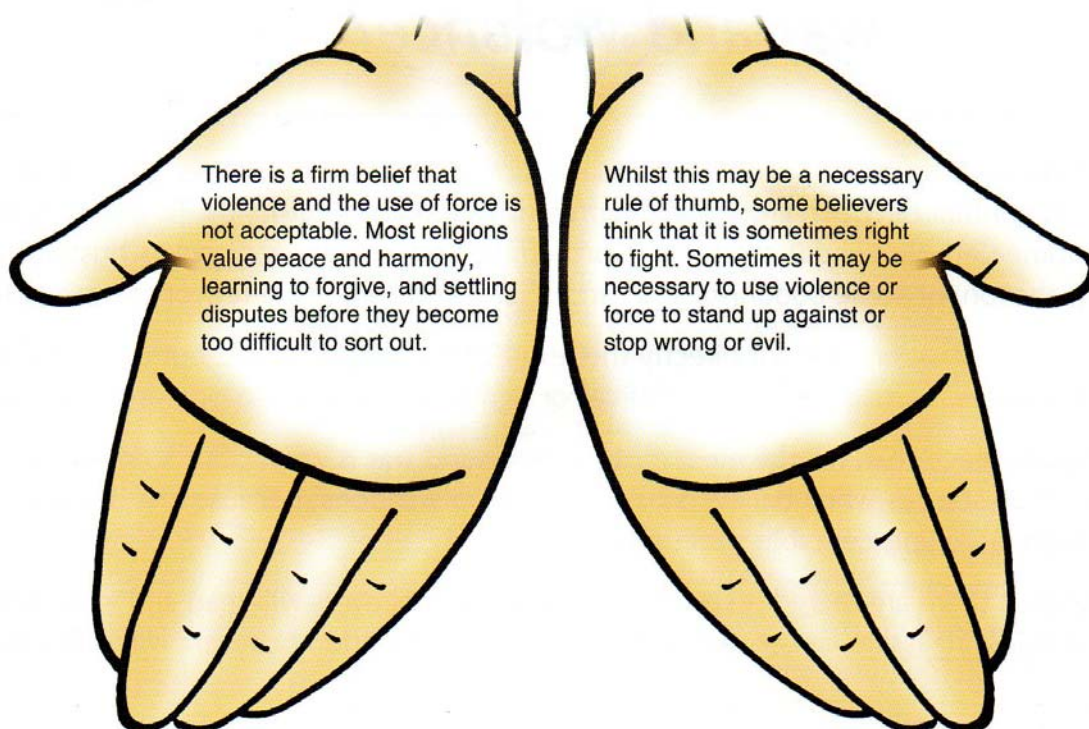
Exam Tip

How to do Evaluative Questions

Try to follow the simple guide opposite, and so make sure that you deal with all aspects of this type of question; you will then find you meet the criteria of the Levels of Response Grid for AO 3 questions, as shown on page 117.

W hat?	Ask yourself, 'What is the statement saying?'	<i>Read it carefully.</i>
A gree?	Say what you think for yourself. You can say, 'Yes, I agree' or 'No, I do not agree' or 'I partly agree and partly disagree'.	<i>Be clear and precise in what you say.</i>
W hy?	Give reasons and/or evidence to support your view. Try and include religious arguments or issues here if you can.	<i>Say why you have the view you have stated.</i>
O n the other hand?	Think about other views – not necessarily just the opposite view! Comment on them sensitively, and try to include religious ideas here if you haven't already done so.	<i>Make sure you consider other views or ideas.</i>
S o?	Round off your answer by coming to a conclusion, referring back to the statement in the question.	<i>End off with a clear conclusion to your answer.</i>

In answering the question, 'Is it ever right to fight', many religious believers give two answers.



On the one hand ...

On the other hand ..



'Believing that the world was created is not in line with modern knowledge.' Do you agree? Give reasons or evidence for your answer, showing that you have thought about more than one point of view. [6]

Look at this example. The candidate has clearly read the question carefully, asking what it is about.

AGREE?

A clear statement of view is given.

I do not agree with the statement, although I do understand why some people may make such statements.

WHY?

Reasons for the view taken are clearly given, including some religious ideas/issues, and also consideration of other views.

The reason I disagree is that religious views about the beginning of the universe do not necessarily try to explain the practical details, but more the purpose and reason. So, Christians who believe that God created the world are actually underlining four key things: 1 that everything was Created for a purpose; 2 that life's beginnings were not accidental; 3 that humans are different from animals; and 4 the world was basically good.

ON THE OTHER HAND?

An alternative view is considered with sensitivity and a showing that such a view also has reasons behind it.

Likewise, scientific views try to explain the mechanisms and processes, but are only hypotheses based on current evidence and knowledge, and are open to being re-written later on when more or new knowledge becomes available. As such, they are not as certain or authoritative as some would believe.

SO?

A conclusion is made, with a clear reference back to the statement in the question.

Of course, there are those who believe that scientific knowledge and understanding of the world has displaced most of traditional religious views on creation. They are convinced that studies and research give sufficient evidence to reject religious views. So the ability to study things in microscopic detail, and to collate all the information gathered using modern technology, raises serious questions for them about religious creation stories and beliefs.

However, I feel that religion and science need not be seen to be in conflict. Once a person realises that they are answering different kinds of questions, we can find they both have something to offer to our wider understanding of our universe. I do not, though, accept that belief in creation is either out of step with modern knowledge or an indication that a believer is not willing to take account of modern scientific research and investigation.



Exam Tip

Within the work of this course you will sometimes be expected to give an example or describe the work of a person or an organisation, or give an example. In this unit you will be expected to know about one individual and the way they used or commended a non-violent approach. When answering questions make sure that the details you give are relevant to the unit, and to the particular aspect. Use the IMPACT framework to help you.

Task

- Select one person who has used or campaigned for non-violence. Complete the following framework to describe the IMPACT of their work and example.

I	dentify ...	the correct name of the person
M	ention ...	the religious tradition to which they belong
P	recis ...	the context in which they worked
A	cknowledge ...	some of the main aspects of their work or example
C	onsider ...	how their example demonstrates the teachings of the religious tradition to which they belong
T	ell ...	of specific actions or projects that relate to their work and beliefs.